

6.8: TEACHERS' SPECIAL INNOVATIVE IDEAS

ACTIVITY	Distribution of Scores	Claimed Score
Teachers' Special Innovative Ideas (Brief Description thereof)	5	5
TOTAL	5	5

Discussion by the Department of Political Science on Himachal Pradesh Economic Survey 2024–25

As a part of class lectures, the faculty of the institution also ensures teaching students about topics of critical importance. Sh. Karan Mohil from the Department of Political Science organised a discussion on the *Himachal Pradesh Economic Survey 2024–25* to enhance the knowledge of students about the current situation of the state. He explained the main points of the survey, showed various graphs, and shared important data with the students.

Through this interactive session, students were guided to critically analyse the economic survey and understand the strengths and challenges of Himachal Pradesh's economy. The discussion helped them to connect the statistical information with real-life issues of the state and develop a deeper understanding of economic policies and their implications.

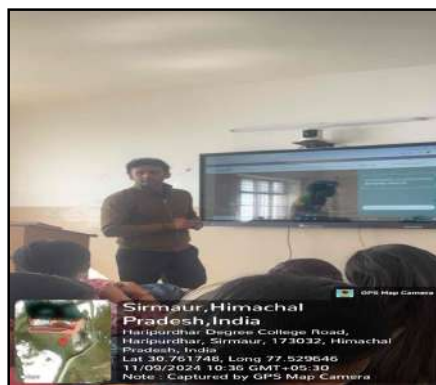
The session proved useful in broadening students' awareness and encouraging them to think critically about the economic development of Himachal Pradesh.



Academic Growth through SWAYAM and SWAYAM Plus Courses

The Department of Political Science organised an orientation session on the use of **SWAYAM** and **SWAYAM Plus** courses with the aim of supporting the academic growth of students. Sh. Karan Mohil, AP Political Science explained the importance of these online platforms in enhancing knowledge, skill development, and exposure to high-quality learning resources provided by reputed institutions and faculty. During the session, students were guided about the **registration process**, including steps such as creating an account with a valid email ID, browsing available courses, selecting the desired subject area, and completing the enrollment procedure within the given deadlines. Details about certification, credit transfer, and the benefits of completing courses through SWAYAM were also highlighted.

The discussion motivated students to explore additional learning opportunities beyond the classroom and make use of the flexible, self-paced courses available. The session proved to be highly beneficial in equipping students with the knowledge required to register and actively participate in SWAYAM and SWAYAM Plus courses, thereby contributing to their overall academic growth.



Library Visit and Reading Guidance Activity

Ms Himadri Thakur, Assistant Professor of English and Dr Sarita Thakur, Assistant Professor of Commerce conducted visits with students to the college library. During the visit, the faculty members guided the students on different ways of reading newspapers and magazines. Ms Himadri Thakur explained techniques of critical reading of newspaper and magazine articles, encouraging students to read thoughtfully and interpret ideas with awareness. Dr Sarita Thakur guided the students on methods of analysing the finance and banking sections of newspapers, enabling them to understand financial information and economic aspects more clearly. This activity helped the students develop effective reading skills and encouraged them to make better use of library resources.



Quiz Activities as part of classes

Quizzes based on various prose and poems are conducted by Ms Himadri Thakur, AP English from the Department of English. Such activities enrich the learning experience of students by assessing their knowledge of different subjects along with their understanding and appreciation of poetry, it also makes learning a fun activity and develops healthy competition amongst students. It further encouraged active participation, critical thinking, and interactive learning among the students.



Ensuring continuous Student learning via YouTube Lectures in Teacher Absence

In the absence of a teacher, other faculty members often ensure that students continue their learning by encouraging them to attend lectures available on YouTube or other online platforms. This approach maintains academic continuity by providing students access to recorded or live video lectures, allowing them to follow the syllabus even without in-person instruction. It also supports students who might miss classes for various reasons, providing flexibility to learn at their own pace while keeping engagement consistent. Other faculty members monitor participation to ensure that students benefit from these resources effectively. This practice has become increasingly common in educational institutions to manage disruptions and enhance student learning opportunities.

