

1.2 CURRICULUM PLANNING AND IMPLEMENTATION

ACTIVITY	DISTRIBUTION OF SCORES	CLAIMED SCORE
i. Teaching Schedule =10	i.Followed 100% =10, 80-99% =8, 60-79% =6, Upto 59% =4	10
ii. Whether learning outcomes defined =5	ii.100% =5, 80-99% =4, 60-79% =3, Upto 59% =2	05
iii. Curriculum enrichment practices (project survey, educational tours and industry visit) =16	iii. . 4.0*No. of enrichment practices observed =16	04
iv. Internal assessment mechanism (quiz, class test, presentation, assignment, etc) (Max 8)	iv.Followed by all departments =8, Above 80% =6, 60-79% =4, Upto 59% =2	08
v. Prompt communication of assessment/ result to students =6	v.Within 7 days =6, 7- 14 days =3, More than 14 days = Nil	06
Total	45	33

1.2.1 TEACHING SCHEDULE

At the beginning of each academic session, all teachers are required to prepare a comprehensive teaching schedule for their respective subjects. This schedule outlines the topics to be covered, the timeline for instruction, and any planned assessments or activities which is consistently followed by the teachers throughout the session to ensure systematic and effective delivery of the curriculum.

TEACHING PLAN (2024-25)

Name of the Teacher: Karam Dutt
Class: B.A 1st year Subject: SOCIOLOGY
Course: Introduction to Sociology, Society India
Code: SOCL A101, SOCLA-102

Room No: 07

	Topics to be covered	Method
Admissions	ADMISSIONS	
Week1	Sociology: Meaning; History of Sociology (Origin and Development)	Lecture
Week 2	Nature and Significance of Sociology	Lecture
Week 3	Scope and Subject Matter: Scope and Subject Matter of Sociology;	Lecture
Week 4	Relationship of Sociology with Anthropology, History and Psychology	Blended
Week 5	Basic Concepts: Society; (Its Meaning and Characteristics)	Lecture
Week 6	Community; Institutions and Associations (Its Meaning and Characteristics)	Lecture

Week 7	Status and Role (Meaning, Characteristics and Relationship)	Lecture
Week 8	Sociological Concepts: Socialization (Meaning and Agencies);	Lecture
Week 9	Culture: (Its Meaning, Characteristics and Types)	Blended
Week 10	Revision	Lecture
Week 11	Social Change (Meaning, Characteristics and Factors of Social Change)	Lecture
Week 12	Social Groups (Meaning, Characteristics and Types- Primary and Secondary Groups).	Lecture
Week 13	UNIT CLASS TEST	Lecture
Week 14	India as a Plural Society: Meaning and Characteristics of Plural Society.	Lecture
Week 15	Traditional Basis of Indian Society; Unity and Diversity	Blended
Week 16	Social Institutions: Caste; Class; Tribe; Its meaning and Characteristics	Lecture
Week 17	Family; Marriage and Kinship (Its Meaning and Characteristics).	Lecture
Week 18	Identities and Change: Dalit's Movement (Issues, Causes and Consequences);	Lecture
Week 19	Women's Movement (Issues, Causes and Consequences)	Blended
Week 20	Policies and Programmes for the upliftment of Dalits and Women.	Blended
Week 21	Challenges to State and Society: Communalism; Secularism and Casteism	Blended
Week 22	Meaning, Causes and Remedies of Communalism; Secularism and Casteism.	Lecture
Week 23	REVISION /ASSIGNMENTS/PRESENTATION	

Class: B.A 2nd year

Subject: SOCIOLOGY

Course: Sociological Theories, Methods of Sociological Enquiry. Technique of Social Research and Sociology of Environment.

Code: SOCLA- 201,202,203,204

Room No: 04

	Topics to be covered	Method
Admissions	ADMISSIONS	
Week1	August Comte: (i) Law of Three Stages (ii) Hierarchy of Sciences.	Lecture
Week 2	Karl Marx: (i) Materialistic interpretation of History, (Postulates/Assumptions Characteristics and Stages of Human History),	Lecture
Week 3	(ii) Class and Class Struggle.(Meaning, characteristics and Classes in different societies/Stages	Lecture
Week 4	Max Weber (i) Social Action (Meaning, Characteristics and types)	Blended
Week 5	(ii) Types of Authority (Meaning, Characteristics and types).	Lecture
Week 6	UNIT TEST	
Week 7	Emile Durkheim: (i)Theory of Religion (meaning, beliefs, rituals, sacred, profane, Totemism and function)	Blended
Week 8	(ii) Social Solidarity (meaning, characteristics ,types and difference)	Lecture
Week 9	Logic of Social Research: (i)Meaning, Steps and Types of Social Research,	Lecture
Week 10	(ii) Objectivity and subjectivity in Social Research	Lecture
Week 11	Methodological Perspective: (i) Comparative Method	Lecture
Week 12	(ii) Historical and Case Study.	Blended
Week 13	Research Design: (i) Exploratory :Meaning and Characteristics	Blended
Week 14	(ii)Descriptive: Meaning and Characteristics	Blended
Week 15	UNIT TEST	
Week 16	Modes of Enquiry: (i) Theory and Concept (ii) Analyzing data	Blended
Week 17	(ii) Quantitative and Qualitative	Blended
Week 18	Research Design: (i) Meaning, Characteristics, Need of Research Design	Lecture
Week 19	(ii) Hypothesis and Sampling (Meaning and Types)	Lecture
Week 20	Data Collections (Sources): (i) Primary Sources: Meaning, Importance and Types (ii) Secondary Sources: Meaning, Importance and Type	Blended
Week 21	UNIT TEST	
Week 22	Tools of Data Collections: (i) Interview and Interview Schedule (ii) Observation and Questionnaire	Blended
Week23	Analysis of Data: (i) Coding and Tabulation, (ii) Analysis and Interpretation of data	Blended
Week 24	UNIT TEST	
Week 25	Concept and Meaning (i) Environment and Society-Relationship (ii)	Lecture

	Need and importance of Environmental Studies 2.Environment and Resources (i) Environment and Resources Relationship (ii) Ecology, Ecosystem and Society (Interrelationship)	Lecture
Week 26	Development and Environment: (i) Industrialization, Urbanization and Environmental Degradation (ii) Depletion of Natural Resources and Pollution-Air, Water and Soil	Blended
Week 27	Contemporary Environmental Concerns: (i) Deforestation and Ecological Crises, Climatic Change (ii) .Global Warming, Construction of Dams and its impact, and Water Crises	Blended
Week 28	REVISION /ASSIGNMETS/PRESEN TATION	

TEACHING PLAN

Session (2024-2025)

Name of the Teacher: Karam Dutt Sharma

Class: B.A 3rd year

Subject: SOCIOLOGY

Course:: Social Demography ,Theory and Practice of Development, Marriage Family and Kinship, Social Stratification.

Code: SOCLA- 301,302,304,305

Room No: 04

	Topics to be covered	Method
Admissions		
Week1	Introductory: Insight to course with introduction Of Social Demography.	Lecture
Week 2	Social Demography: (i) Meaning, Development of Demography as a Specialized Science of Population (ii). Importance of Demographic Studies	Lecture
Week 3	Demographic Processes: (i) Fertility (Meaning and Causes of Fertility) (ii). Mortality (Meaning and Causes of Mortality)	Blended
Week 4	Demographic Migration (Meaning and Types).	Blended
Week 5	Population Theories: (i) Malthusian theory of Demography. (ii) Participatory Development and Role of PRIs	Lecture
Week 6	Unit Test	
Week 7	Introductory: Insight to course with introduction of Theory and Practice of Development.	Lecture
Week 8	Development: (i) Sociology of Development: Meaning and Conceptual History	Lecture
Week 9	(ii) Social Change, Growth and Social Progress.	Blended
Week 10	Recent Trends in Development: (i) Global Inequalities in Development (Developed, Developing and Under Developed Nations	Blended
Week 11	(ii) Human Development Theory: Growth Vs Development.	Lecture
Week 12	Post Development Theory: (i) Knowledge as Power, Public Private Partnership (PPP)	Lecture
Week 13	(ii) Participatory Development and Role of PRIs	Blended
Week 14	Sustainable Development: (i) Meaning, Characteristics and Strategies of Sustainable Development(ii) Environmental Discourse (Ecology, Ecosystem and Society), UN Earth Charter 1992	Blended
Week 15	Unit Test	
Week 16	Introductory: Insight to course with introduction of Marriage, Family and kinship	Lecture
Week 17	Kinship: (i)Meaning, Types and Significance; (ii) Biological and Social Kinship: (Meaning and Categories)	Blended
Week 18	Marriage: (i) Meaning and Objectives of Marriage.	Lecture
Week 19	(ii) Types of Marriage (Monogamy and Polygamy)	Blended
Week 20	Family and Household: (i) Meaning, Characteristics and Types of Family (Nuclear and Joint) (ii) Family and Household, Reimagining Families (Changing Structures)	Lecture
Week 21	Unit Test	
Week 22	Introductory: Insight to course with introduction Social Stratification	Lecture
Week 23	Social Stratification: (i) Meaning, Characteristics and Basis of Social Stratification (Biological, Socio-Cultural, Economic and Political)	Blended
Week 24	(ii) Approaches of Social Stratification.(Marxian and Dahrendorfian)	Blended
Week 25	Forms of Social Stratification: (i) Race and Ethnicity (ii) Caste, Class, Gender Inequality	lecture

Week 26	Social Stratification in Societies: (i) Stratification in Pre modern Societies	Lecture
Week 27	(ii) Social Stratification in Modern societies	Blended
Week 28	Social Mobility: (i) Meaning, Characteristics and Significance of Social Mobility (ii) Types of Social Mobility (Horizontal and Vertical)	Lecture
Week 29	Unit Test	
Week 30	REVISION /ASSIGNMENTS /PRESENTATION	

TEACHING PLAN

Session (2024-2025)

Name of the Teacher: Karam Dutt Sharma

Class: B.A 3rd year, Generic Elective (GE)

Subject: SOCIOLOGY

Course: Polity and Society in India ,Economy and Society

Code: SOCLA- 307,308

Room No: 04

	Topics to be covered	Method
Admissions		
Week1	Introductory: Insight to course with introduction Polity and Society In India	Lecture
Week 2	Politics and Society in India: (i) Meaning, Characteristics and Scope of Political Sociology	Lecture
Week 3	(ii) Significance of Study of Political Sociology	Blended
Week 4	Political Identities: (i) Caste as a Factor of Political Identity (ii) Religion and Ethnicity as a Factor of Political Identity	Blended
Week 5	Unit Test	
Week 6	Political Institutions: (i) Role of Govt. and State (ii) Power and Authority.	Blended
Week 7	Introductory: Insight to course with introduction Economy and Society	Lecture
Week 8	Economic sociology: (i) Sociology of Economic Life (Meaning and Characteristics) (ii) Sociological Aspect of Economic Processes/Phenomenon.	Lecture
Week 9	Mode of Production :(i) Asiatic and Ancient(ii) Capitalist and Socialist.	Blended
Week 10	Contemporary Issues :(i) Globalization: Meaning, Characteristics and its impact on society.	Blended
Week 11	Unit Test	
Week 12	REVISION / ASSIGNMENTS / PRESENTATION	

Teaching Schedule for Political Science (2024-25)

Karan Mohil, Asst. Prof. in Political Science

DSC-1A POLS 101: Introduction to Political Theory

Week	Topic	Teaching Method
1	What is politics and what is Political Theory?	Lecture
2	Relevance of Political Theory	Lecture
3	State	Lecture and Flipped Classroom
4	Civil Society	Lecture and Class Test of previously covered syllabus
5	Liberty	Lecture
6	Equality	Lecture
7	Justice	Lecture through PpT
8	Rights	Lecture
9	Democracy and Economic Growth-Concept	Lecture and Class Test of previously covered syllabus
10	Liberal Perspective	Lecture through PpT
11	Socialist Perspective	Lecture
12	Protective Discrimination	Lecture
13	Principles of Fairness	Lecture and Flipped Classroom
14	State Intervention- Meaning and Scope	Lecture
15	State Intervention and Institution of Family	Lecture
16	Revision of Units I–II	Lecture and Class Test of previously covered syllabus
17	Revision of Units III–IV	Lecture
18	Overall Revision	Lecture and Remedial Classes
19	Pre-Final Review	Lecture
20	Final Assessment	Class Test

DSC-1B POLS 102: Indian Government and Politics

Week	Topic	Teaching Method
1	Nature of Indian State	Lecture
2	Liberal Approach to Indian Politics	Lecture
3	Marxist Approach to Indian Politics	Lecture and Flipped Classroom
4	Gandhian Approach to Indian Politics	Lecture and Class Test of previously covered syllabus
5	Constitution: Features	Lecture
6	Fundamental Rights & Directive Principles	Lecture
7	Parliament	Lecture
8	Office of the Prime Minister & Judiciary	Lecture
9	Power Structure: Caste, Class & Patriarchy	Lecture and Class Test of previously covered syllabus
10	Religion and Politics	Lecture
11	Secularism and Communalism	Lecture
12	Parties and Party System in India	Lecture
13	Social Movements: Workers & Peasants	Lecture and Flipped Classroom
14	Social Movements: Environmental & Women's Movements	Lecture
15	Strategies of Development: Planned Economy	Lecture
16	Strategies of Development: Neo-liberalism	Lecture and Class Test of previously covered syllabus
17	Revision of Units I–II	Lecture and Remedial Class
18	Revision of Units III–IV	Lecture and Remedial Class
19	Overall Revision	Lecture
20	Final Assessment	Class Test

DSC- 1C POLS 201: Comparative Government and Politics

Week	Topic	Teaching Method
1	Comparative Politics: Nature, Scope & Methods	Lecture
2	Authoritarian Regimes	Lecture
3	Democratic Regimes	Lecture and Flipped Classroom
4	Parliamentary System: UK	Lecture and Class Test of previously covered syllabus
5	Presidential System: USA	Lecture
6	Federal System: Canada	Lecture
7	Unitary System: China	Lecture a
8	Electoral System: First Past the Post	Lecture
9	Electoral System: Proportional Representation	Lecture and Class Test of previously covered syllabus
10	Party System: One-Party Systems	Lecture and Remedial Class of previously covered syllabus
11	Party System: Biparty Systems	Lecture
12	Party System: Multiparty Systems	Lecture
13	Notion of the Welfare State	Lecture and Flipped Classroom
14	Revision of Units I–II	Lecture
15	Revision of Units III–IV	Lecture
16	Case Discussion: Key Debates	Lecture and Class Test of previously covered syllabus
17	Comprehensive Review I–IV	Lecture
18	Remedial Q&A Session	Lecture and Remedial Class of previously covered syllabus
19	Overall Revision	Lecture
20	Final Assessment	Class Test

DSC-1D POLS 202: Introduction to International Relations

Week	Topic	Teaching Method
1	Classical Realism (Morgenthau) and Idealism	Lecture
2	World Systems Approach (Wallerstein)	Lecture
3	Dependency Model (A.G. Frank)	Lecture and Flipped Classroom
4	Cold War: Meaning & Nature	Lecture and Class Test of previously covered syllabus
5	Cold War: Causes of Its End	Lecture through PpT
6	Post–Cold War: European Union	Lecture
7	Post–Cold War: China	Lecture
8	Post–Cold War: Russia	Lecture
9	Post–Cold War: Japan	Lecture and Class Test of previously covered syllabus
10	Indian Foreign Policy: Determinants	Lecture through PpT
11	Indian Foreign Policy: Non-Alignment	Lecture
12	Revision: IR Approaches & Cold War	Lecture
13	Revision: Post–Cold War & Foreign Policy	Lecture and Flipped Classroom
14	Case Study: UN Role	Lecture
15	Case Study: Non-Alignment	Lecture
16	Revision of Units I–IV	Lecture and Class Test of previously covered syllabus
17	Emerging Powers Discussion	Lecture
18	Remedial Session: Key Areas	Lecture and Remedial Class of previously covered syllabus
19	Overall Revision	Lecture
20	Final Assessment	Class Test

SEC-1 POLS 203: Legislative Support

Week	Topic	Teaching Method
1	Local Government: Functions & Powers	Lecture
2	State Legislature	Lecture
3	Parliament	Lecture and Flipped Classroom
4	How a Bill Becomes an Act	Lecture and Class Test of previously covered syllabus
5	Role of Standing Committees	Lecture
6	Legislative Committees: Nature & Role	Lecture through PpT
7	Budget Reading: Passing Union Budget	Lecture
8	Budget Reading: Demands for Grants	Lecture
9	Revision: Legislative Functions	Lecture and Class Test of previously covered syllabus
10	Revision: Committees & Budget	Lecture
11	Overall Revision Units I-II	Lecture
12	Budget Analysis	Lecture
13	Parliamentary Processes Discussion	Lecture through PpT
14	Revision Units III-IV	Lecture
15	Bill Analysis Workshop	Lecture
16	Revision & Class Test I-IV	Lecture and Class Test of previously covered syllabus
17	Guest Session: Legislative Expert	Lecture
18	Remedial Q&A Session	Lecture and Remedial Class of previously covered syllabus
19	Overall Revision	Lecture
20	Final Assessment	Class Test

SEC-2 POLS 204: Public Opinion and Survey Research

Week	Topic	Teaching Method
1	Public Opinion: Meaning & Features	Lecture
2	Public Opinion & Democracy	Lecture
3	Representation & Sampling: Meaning	Lecture and Flipped Classroom
4	Sampling: Random Methods	Lecture and Class Test of previously covered syllabus
5	Sampling: Non-Random Methods	Lecture
6	Sampling: Stratified Methods	Lecture
7	Interview Techniques	Lecture through PpT
8	Questionnaire Method	Lecture
9	Quantitative Data: Analysis	Lecture and Class Test of previously covered syllabus
10	Opinion & Exit Polls	Lecture
11	Revision: Sampling & Survey Methods	Lecture
12	Data Interpretation	Lecture
13	Questionnaire Design Workshop	Lecture and Flipped Classroom
14	Revision: Data Analysis Techniques	Lecture
15	Opinion Polls	Lecture
16	Revision & Class Test I-IV	Lecture and Class Test of previously covered syllabus
17	Data Interpretation Exercise	Lecture
18	Poll Analysis	Lecture and Remedial Class of previously covered syllabus
19	Overall Revision	Lecture
20	Final Assessment	Class Test

DSE-1A POLS 301(A): Themes in Comparative Political Theory

Week	Topic	Teaching Method
1	Indian vs Western Political Thought	Lecture
2	John Locke on Rights	Lecture
3	J.S. Mill on Liberty	Lecture and Flipped Classroom
4	Kautilya's Views on State	Lecture and Class Test of previously covered syllabus
5	Tilak & Gandhi on Swaraj	Lecture
6	Ambedkar on Social Justice	Lecture
7	Lohia on Social Justice	Lecture through PPT
8	Nehru on Democratic Socialism	Lecture
9	Patel on National Integration	Lecture and Class Test of previously covered syllabus
10	Revision Themes I-II	Lecture and Remedial Class
11	Revision Themes III-IV	Lecture and Remedial Class
12	Flipped Classroom: Comparative Themes	Lecture
13	Political Thought Analysis	Lecture and Flipped Classroom
14	Key Thinkers Review	Lecture
15	Case Discussion: Social Justice	Lecture
16	Revision & Class Test I-IV	Lecture and Class Test of previously covered syllabus
17	Group Presentations: Theories	Lecture through PPT
18	Remedial Session: Thinkers	Lecture and Remedial Class
19	Overall Revision	Lecture
20	Final Assessment	Class Test

DSE-1B POLS 302(B): Understanding Globalization

Week	Topic	Teaching Method
1	Globalization: Meaning & Nature	Lecture
2	Economic Dimensions	Lecture
3	Political Dimensions	Lecture and Flipped Classroom
4	Technological Dimensions	Lecture and Class Test of previously covered syllabus
5	Cultural Dimensions	Lecture
6	United Nations	Lecture
7	World Trade Organization	Lecture through PpT
8	Global Environmental Issues	Lecture
9	International Migration Challenges	Lecture and Class Test of previously covered syllabus
10	Poverty & Inequality	Lecture
11	Global Terrorism	Lecture
12	Revision Globalization	Lecture
13	Flipped Classroom: Global Environment Issues	Lecture and Flipped Classroom
14	Case Study: Environment	Lecture
15	Case Study: Migration	Lecture
16	Revision & Class Test I-IV	Lecture and Class Test of previously covered syllabus
17	Group Discussion: WTO	Lecture through PpT
18	Remedial Session: Key Issues	Lecture and Remedial Class
19	Overall Revision	Lecture
20	Final Assessment	Class Test

SEC-3 POLS 303: Democratic Awareness Through Legal Literacy

Week	Topic	Teaching Method
1	Criminal & Civil Courts	Lecture
2	Juvenile & Mahila Courts	Lecture
3	Role of Tribunals	Lecture and Flipped Classroom
4	Criminal Jurisdiction: FIR	Lecture and Class Test of previously covered syllabus
5	Arrest	Lecture
6	Bail	Lecture through PPT
7	Search & Seizure	Lecture
8	SC/ST Atrocities Prevention	Lecture
9	Dowry & Sexual Harassment Laws	Lecture through PPT
10	Consumer Rights & Cybercrimes	Lecture
11	Legal Services Authorities Act	Lecture and Class Test of previously covered syllabus
12	Preventive Detention Act	Lecture
13	National Security Act	Lecture
14	Rights Issues- Revision	Lecture
15	SC/ST Atrocities Act-Revision	Lecture
16	Revision Unit I-II	Lecture
17	Class Test Unit I-II	Lecture
18	Landmark Case Analysis for Syllabus	Lecture
19	Revision III-IV	Lecture
20	Final Assessment	Lecture and Remedial Class

SEC-4 POLS 304: Conflict and Peace Building

Week	Topic	Teaching Method
1	Understanding Conflict	Lecture
2	Conflict Management	Lecture
3	Conflict Resolution	Lecture and Flipped Classroom
4	Peace Building	Lecture and Class Test of previously covered syllabus
5	Ideological Conflicts	Lecture
6	Socio-Cultural Conflicts	Lecture
7	Local Level Conflicts	Lecture through PpT
8	Sub-National Conflicts	Lecture
9	International Conflicts	Lecture and Class Test of previously covered syllabus
10	Negotiations	Lecture
11	Mediation	Lecture
12	Track I Diplomacy	Lecture
13	Revision: Conflict Theories	Lecture
14	Flipped Classroom: Peace Building	Lecture and Flipped Classroom
15	Track II Diplomacy	Lecture
16	Revision Units I-III	Lecture
17	Revision & Class Test I-IV	Lecture and Class Test of previously covered syllabus
18	Remedial Session: Conflict Case Study	Lecture and Remedial Class
19	Overall Revision	Lecture
20	Final Assessment	Class Test

GE-1 POLS 305: Society, Economy & Politics in Himachal Pradesh

Week	Topic	Teaching Method
1	Movement for Statehood	Lecture
2	Geographic & Climatic Conditions	Lecture
3	Demographic Conditions	Lecture and Flipped Classroom
4	Horticulture	Lecture and Class Test of previously covered syllabus
5	Agriculture	Lecture
6	Business	Lecture
7	Trade	Lecture
8	Industry	Lecture
9	Tourism	Lecture
10	Hydro-Electric Projects	Lecture and through PPT
11	Political Parties: Support Base	Lecture
12	Pressure Groups	Lecture and Class Test of previously covered syllabus
13	Students Politics	Lecture
14	Caste Politics	Lecture
15	Sub-Regionalism	Lecture
16	Panchayati Raj Institutions (Post-73rd Amendment)	Lecture through PPT
17	Revision Units I-II	Lecture
18	Revision Units III-IV	Lecture
19	Overall Revision	Lecture and Class Test of previously covered syllabus
20	Final Assessment	Class Test

GE-2 POLS 306: Human Rights, Gender & Environment

Week	Topic	Teaching Method
1	Human Rights: Meaning & Scope	Lecture
2	UN Declarations & Covenants	Lecture
3	Constitutional Provisions & Practices	Lecture and Flipped Classroom
4	Role of NHRC	Lecture and Class Test of previously covered syllabus
5	Structures of Patriarchy	Lecture
6	Economic Development & Women	Lecture
7	Women's Political Participation	Lecture through PpT
8	Environmental Development	Lecture
9	Sustainable Development	Lecture
10	UN Environment Programmes	Lecture and Class Test of previously covered syllabus
11	Environmental Policy in India	Lecture
12	Revision Units I-II	Lecture
13	Gender	Lecture
14	Environment Programmes -Case Studies	Lecture and Flipped Classroom
15	Revision Units III-IV	Lecture
16	Class Test Unit I-II	Lecture and Class Test of previously covered syllabus
17	Class Test Unit III-IV	Lecture and Class Test of previously covered syllabus
18	Remedial Session: Key Topics	Lecture
19	Overall Revision	Discussion
20	Final Assessment	Class Test

TEACHING SCHEDULE FOR HISTORY

Poonam Kumari. Asst. Prof. (History), GDC Haripurdhar

DSC-1: HIST(A)101- History of India from Earliest Times up to 300 CE.

Week	Topic	Teaching Method
1	Sources and Interpretation	Lecture
2	Changing interpretation of early Indian History.	Lecture
3	Survey of Palaeolithic, Mesolithic and Neolithic cultures	Lecture
4	Harappan Civilization :origin, extent	Lecture
5	Urban features town planning	Lecture
6	Economy, society, religious and political organisation of Harappan Civilization	Lecture and flipped classroom
7	Chalcolithic age	Lecture
8	Vedic culture and Vedic literature,	Lecture
9	Rig-Vedic Civilization	Lecture
10	Beginning of the iron age and megalithic culture	Lecture
11	Emergency of Mahajanapadas and rise and expansion of Magadha empire	Lecture and Class Test
12	Jainism: cause of origin, life of lord Mahavira, main teachings and Jain Sangha	Lecture
13	Buddhism :life of lord Buddha ,teaching, organisation and great four councils of Buddhism	Lecture
14	The Mauryan empire	Lecture
15	The Mauryan administration	Lecture
16	Ashoka and the Ashoka's Dhamma.	Lecture
17	Post mauryan age	Lecture and flipped Classroom
18	The Kushanas and Gandhara Art and Mathura Art	Lecture
19	Sangam age and The three early kingdoms	Lecture and Remedial class for complete Syllabus

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Assessment

Class Test

DSC-1: HIST(A)102- History of India (300-1206)

Week	Topic	Teaching Method
1	The rise & growth of the Guptas: Administration, society.	Lecture
2	Economy, Religious and revenue system	Lecture
3	Art and literature, Science and Technology of Gupta age	Lecture
4	The Vakatakas	Lecture
5	Towards the early medieval: Pallavas	Lecture
6	The Chalukyas	Lecture and flipped classroom
7	Administration, society, Economy and culture.	Lecture
8	Evolution of political structure of Rashtrakutas, pal and pratiharas	Lecture
9	Harsha and his time	Lecture
10	Harsha's administration and Buddhism	Lecture
11	The Cholas	Lecture and Class Test
12	Emergence of Rajput States in northern India.	Lecture
13	Feudalism and characteristics of feudalism.	Lecture
14	Society, Economy, religious, art in Rajput period	Lecture
15	The Arab Invasion	Lecture
16	The Turkish Invasion	Lecture
17	Muhammad Ghori's Invasion on India	Lecture and flipped Classroom
18	Establishment of the Delhi Sultanate	Lecture
19	Revision	Lecture and Remedial Class
20	Assessment	Class Test

DSC-1C HIST (A) 203- History of India (1206-1707)

Week	Topic	Teaching Method
1	Foundation of Delhi Sultanate: Slave Dynasty	Lecture
2	Giyasuddin Balban: As a Prime minister and as a Sultan.	Lecture
3	Expansion of Delhi Sultanate Khilji.	Lecture
4	Tughlaq Dynasty	Lecture
5	Administration of Alauddin Khilji	Lecture
6	Sayyid and Lodhi Dynasties	Lecture and flipped classroom
7	Decline of Delhi Sultanate	Lecture
8	Administrative system of Delhi Sultanate	Lecture
9	Vijaynagar and Bahamani Kingdom	Lecture
10	Socio- religious movement: Bhakti & Sufi and teaching	Lecture
11	Foundation of Mughal empire: Babur And Humayun	Lecture and Class Test
12	Second Afghan State : Sher Shah Suri	Lecture
13	Administration & Revenue reforms of Sher Shah Suri	Lecture
14	Expansion of Mughal empire and Akbar policy's of Akbar	Lecture
15	Jahangir and Shajahan	Lecture
16	Administration of mughals.	Lecture
17	Aurangzeb and land revenue system of mughals.	Lecture and flipped Classroom
18	Art and architecture in medieval India.	Lecture and Remedial Class for complete syllabus.
19	17 th century tradition: Marathas & Disintegration and Decline of the empire.	Lecture
20	Assessment	Class Test

DSC- HIST (A) 204 History of India (1206-1707)

Week	Topic	Teaching Method
1	India of 18 th century	Lecture
2	Invasion of Nadir Shah	Lecture
3	Causes of the Decline of the Mughal empire.	Lecture
4	Ahmad Shah Abdali and Emergence of regional States	Lecture
5	Rise of the British power in Bengal and Dual system of government in Bengal	Lecture
6	Land revenue settlement	Lecture and flipped classroom
7	Subsidiary Alliance and Reforms of lord William Bentick	Lecture
8	Doctrine of lapse	Lecture
9	Origin of Socio- Religious reform movements	Lecture
10	Ishwar chandra Vidya Sagar and widow re marriage and caste question.	Lecture
11	Uprising of the revolt of 1857.	Lecture and Class Test
12	Peasant Resistance to colonial rule	Lecture
13	The Indian National Congress	Lecture
14	Moderates and Extremist's in Indian national	Lecture
15	Partition of Bengal and contribution of Bhagat Singh and Veer Savarker congress	Lecture
16	Mahatma Gandhi and movement	Lecture
17	Quit India movement and India national Army	Lecture and flipped Classroom
18	Causes of communalism, Partition and independence of India	Lecture and Remedial Class for complete syllabus.
19	Integration of the Indian States and Indian constitution	Lecture
20	Assessment	Class Test

DSE 1A: HIST (A) 305- Modern and Contemporary World History 1871-1919

Week	Topic	Teaching Method
1	Contemporary History	Lecture
2	Emergence of Italy	Lecture
3	Emergence of Germany	Lecture
4	Bismarck's home and foreign Policy	Lecture
5	European hegemony and inter Imperialistic rivalries	Lecture
6	Social tension and socialist Movements	Lecture and flipped classroom
7	The Emergence of the USA after the civil war.	Lecture
8	Japan's Emergence as a world Power	Lecture
9	Rise of Meiji and the Meiji constitution	Lecture
10	Meiji restoration and modernisation of Japan.	Lecture
11	Nationalist Movements in Asia	Lecture and Class Test
12	Ottoman empire and Arab world	Lecture
13	Russo Japanese war of 1904 -05.	Lecture
14	Revolution of 1905	Lecture
15	Bolshevik or October revolution of 1917.	Lecture
16	The First World war and results of the first world war	Lecture
17	League of nations	Lecture and flipped Classroom
18	The war settlement	Lecture and Remedial Class for complete syllabus.
19	Economic and social consequence	Lecture
20	Assessment	Class Test

DSC 1B: HIST (A) 307- Modern and Contemporary World History 1919- 1992

Week	Topic	Teaching Method
1	Versailles to Locarno Treaties	Lecture
2	The league of nations : origin and aims of League	Lecture
3	Achievement and Causes of Failure of League	Lecture
4	Internal developments in Europe USA and USSR after 1919	Lecture
5	Era of the Great Depression of 1929	Lecture
6	The Second World war	Lecture and flipped classroom
7	War time diplomacy and the defeat of the totalitarian State	Lecture
8	The Emergence of new world Order: UNO	Lecture
9	Aims and objectives of UNO	Lecture
10	Nationalist movements and Decolonization	Lecture
11	Towards Chinese revolution 1949	Lecture and Class Test
12	The Cold war	Lecture
13	Impact of the cold war	Lecture
14	Military Alliances NATO, CENTO, SEATO, Warsaw pact	Lecture
15	Revision Week	Lecture and Remedial Class
16	Non Aligned movement	Lecture
17	Concept of globalisation	Lecture and flipped Classroom
18	Feminist movement	Lecture and Remedial Class for complete syllabus.
19	Ecological movement and Human rights	Lecture
20	Assessment	Class Test

HIST (A) 213 – Historical Tourism

Week	Topic	Teaching Method
1	Tourism in India	Lecture
2	Historical heritage	Lecture
3	Art and architecture in India	Lecture
4	Revision unit 1	Lecture and Class Test
5	Setup as architecture -Sanchi	Lecture
6	Indo Persian Architecture : Forts, palaces and mosques	Lecture and flipped classroom
7	Important temples of India	Lecture
8	Main temple styles of India.	Lecture
9	Revision Unit 2	Lecture and Class Test
10	Development of Art and Architecture in Himachal Pradesh	Lecture
11	Himachal Pradesh: Chamba temples and tourist places	Lecture
12	Chamba's fairs and festivals	Lecture
13	Colonial Architecture and Shimla	Lecture
14	Revision unit 3	Lecture and Class Test
15	Tourism in Himachal Pradesh	Lecture
16	Kullu, : Main Temples and tourist places	Lecture
17	Shimla: main temples and tourist places	Lecture and flipped Classroom
18	Revision unit 4	Lecture and Class Test.
19	Remedial Classes	Lecture
20	Assessment	Class Test

SEC-3 HIST (A) 215- An Introduction to Archaeology

Week	Topic	Teaching Method
1	Indian archaeology: origin& Evolution	Lecture
2	Indian Archaeology institutions	Lecture
3	Main Indian archaeologists	Lecture
4	Archaeological Sources of ancient Indian History	Lecture
5	Preservation of Archaeological Sources	Lecture
6	Documentation& codification	Lecture and flipped classroom
7	Classification, Report writing and publication	Lecture
8	Human Civilization and principle of Archaeology	Lecture
9	Archaeology in various periods	Lecture
10	Environmental Archaeology	Lecture
11	Numismatic	Lecture and Class Test
12	Epigraphs and Epigraphy	Lecture
13	Audumbaras & Kunindas coins	Lecture
14	Survey	Lecture
15	Excavation in Archaeology	Lecture
16	Excavation management& techniques	Lecture
17	Kalibangan	Lecture and flipped Classroom
18	Rakhigarhi	Lecture and Remedial Class for complete syllabus.
19	Fort Kangra Nagarkot	Lecture
20	Assessment	Class Test

SEC-4 : HIST (319)- Introduction to Indian Art

Week	Topic	Teaching Method
1	Understanding key terms in art appreciation: art and craft	Lecture
2	Sculpture, relief, painting.	Lecture
3	Mural, fresco, rangoli and folk art.	Lecture
4	Iconography: Hindu, Buddhist and Jaina.	Lecture
5	Indian Architecture	Lecture
6	Temple architecture	Lecture and flipped classroom
7	Mosques and Mausoleums	Lecture
8	Rock-Cut temple of Masrur	Lecture
9	Indian sculpture	Lecture
10	Colonial Architecture in Shimla	Lecture
11	Indian painting	Lecture
12	Mural Painting : Ajanta	Lecture
13	Mughal: Miniature painting	Lecture
14	Revision Week	Lecture and Class Test
15	Pahari school of painting: Development	Lecture
16	Pahari school of painting: Features	Lecture
17	Guler style	Lecture and flipped Classroom
18	Kangra style	Lecture and Remedial Class for complete syllabus
19	Revision Week	Lecture and Class Test
20	Assessment	Class Test

SEC-3 HIST (A) 317- Indian History and Culture

Week	Topic	Teaching Method
1	Environment and geography of India	Lecture
2	History of India: An overview	Lecture
3	Oral & codified information on medicinal plants.	Lecture
4	India: water and water bodies	Lecture
5	Urbanisation	Lecture and flipped classroom
6	Revision Week	Lecture and Class Test
7	Social differentiation	Lecture
8	Communication	Lecture
9	Gender inequity in India	Lecture
10	Issue of violence	Lecture
11	Employment issues	Lecture
12	Revision Week	Lecture and Class Test
13	Cultural Heritage	Lecture
14	Built Heritage	Lecture
15	Historical tourism	Lecture
16	Revision Week	Lecture and Class Test
17	Performing arts	Lecture and flipped Classroom
18	Fair and festivals of India	Lecture
19	Revision Week	Lecture, Remedial Classes and Class Test
20	Assessment	Class Test

GE- 1: HIST (A)- Religious Reform Movements in India 19th & 20th Centuries

Week	Topic	Teaching Method
1	Background and causes of reforms movement	Lecture
2	Hindu reform movement: Brahmo samaj	Lecture
3	Prarthana Samaj	Lecture
4	Arya Samaj	Lecture
5	Ramakrishna movement	Lecture and flipped Classroom
6	Revision Week	Lecture and Class Test
7	Theosophical movement	Lecture
8	Muslim reform movements	Lecture
9	Wahabi movement	Lecture
10	Aligarh movement	Lecture
11	Revision Week	Lecture and Class Test
12	Ahmadiya movement	Lecture
13	Women and Social reforms	Lecture
14	Women education, Legislative measures for Women	Lecture
15	Prohibition of sati, child marriage, widow re marriage	Lecture
16	Revision Week	Lecture and Class Test
17	Caste system	Lecture and flipped Classroom
18	Jyotiba Phule and Narayana	Lecture and Remedial Class for complete syllabus.
19	Gandhi and Ambedkar	Lecture
20	Assessment	Class Test

GE- 2: HIST (A) 312 - History of Himachal Pradesh 1815-1972

Week	Topic	Teaching Method
1	Introduction: Himachal hill States in 19 th century	Lecture
2	The Gorkhas Invasion	Lecture
3	Importance of the treaty of sagauli.	Lecture
4	Consequences of the Anglo- Gorkhas war of 1814-15	Lecture and Flipped Classroom
5	Re organisation of the hill States	Lecture
6	Revision Week	Lecture and Class Test
7	Grant of Sanads and territorial Aggression	Lecture
8	Struggle of wazir Ram Singh Pathania.	Lecture
9	1857 and Himachal	Lecture
10	Popular Protest and Social reform movements in HP	Lecture
11	Revision Week	Lecture and Class Test
12	Beggar, beth, dhoom, jugga.	Lecture
13	Praja mandala movements	Lecture
14	Dhami Goli nand, pajhota and Suket satyagraha	Lecture
15	Birth of Modern Himachal 1948-71	Lecture
16	Revision Week	Lecture and Class Test
17	Contribution of Dr. Y.S. Parmar	Lecture and flipped Classroom
18	Socio- Economic change in Modern Himachal	Lecture
19	Land reforms in H.P.	Lecture and Remedial Class for complete syllabus.
20	Revision Week	Class Test

Teaching Schedule for Mathematics (2024-25)

Rohit Sharma, Asst. Prof. in Mathematics

CORE COURSE: MATH201TH Real Analysis

Week	Topics	Teaching Methods
1	Real line, bounds, suprema and infima, completeness property of \mathbb{R}	Lecture
2	Archimedean property, intervals, cluster points, Bolzano-Weierstrass theorem (statement only)	Lecture
3	Real sequences, bounded sequences, Cauchy convergence criterion	Lecture
4	Cauchy's theorem on limits, order preservation, squeeze theorem	Lecture and Flipped Classroom
5	Monotone sequences, monotone convergence theorem (statement only)	Lecture and Class Test of previously covered syllabus
6	Infinite series, Cauchy convergence criterion for series, positive term series	Lecture
7	Geometric series, comparison test, p-series	Lecture
8	Root test, ratio test, alternating series, Leibnitz's test	Lecture
9	Absolute and conditional convergence (definitions, examples)	Lecture
10	Sequences of functions, pointwise vs uniform convergence	Lecture and Class Test of previously covered syllabus
11	M_n -test and M -test, uniform convergence results	Lecture
12	Power series, radius of convergence – examples	Lecture
13	Applications of uniform convergence (continuity, integration, differentiation) (statements only)	Lecture
14	Revision of Units III and IV through problem solving	Lecture and Flipped Classroom
15	Complete course revision, mock test, clarification of conceptual doubts	Lecture
16	Revision of Units I	Lecture and Remedial Class

17	Revision of Units II	Lecture and Remedial Class
18	Revision of Units III	Lecture and Remedial Class
19	Revision of Units IV	Lecture and Remedial Class
20	Final Assessment	Class Test

CORE COURSE: MATH202TH Algebra

Week	Topics	Teaching Method
1	Definitions and basic examples of groups, abelian and non-abelian groups	Lecture
2	Group \mathbb{Z}_n under addition mod n , and $U(n)$ under multiplication mod n	Lecture
3	Cyclic groups, complex roots of unity as cyclic groups	Lecture and Flipped Classroom
4	Subgroups, cyclic subgroups, subgroup generated by a subset, commutator subgroup	Lecture and Class Test of previously covered syllabus
5	Center of a group, cosets, index of a subgroup	Lecture
6	Lagrange's Theorem, order of an element	Lecture
7	Normal subgroups, examples and characterization	Lecture
8	Quotient groups: definition and construction	Lecture
9	Group homomorphism: definition, kernel, image	Lecture and Class Test of previously covered syllabus
10	First isomorphism theorem: statement, proof, applications	Lecture
11	Introduction to rings: definition and examples from number systems	Lecture
12	Commutative and non-commutative rings; \mathbb{Z}_n as a ring	Lecture
13	Matrix rings, subrings, ideals: definition and identification	Lecture and Flipped Classroom
14	Integral domains and fields: definitions, examples, comparison	Lecture

15	Complete revision and doubt-clearing for all four units	Lecture
16	Revision of Units I	Lecture and Remedial Class
17	Revision of Units II	Lecture and Remedial Class
18	Revision of Units III	Lecture and Remedial Class
19	Revision of Units IV	Lecture and Remedial Class
20	Final Assessment	Class Test

Teaching Schedule for English (2024-25)

Himadri Thakur (Asth. Prof. (English), GDC Haripurdhar
1. ENG CE 101: English-1 Core English (Compulsory) for B.A. and B.Com

Week	Topic	Teaching Method
1	Introduction + Ozymandias	Lecture
2	Blow, Blow Thou Winter Wind	Lecture
3	Good Morrow	Lecture and Flipped Classroom
4	The Man He Killed	Lecture and Class Test of previously covered syllabus
5	Lines Written in Early Spring	Lecture
6	The Parrot in the Cage	Lecture
7	Dinner for the Boss	Lecture and Documentary Show
8	The Reddening Tree	Lecture
9	At the Himalayas	Lecture and Class Test of previously covered syllabus
10	The Value of Silence	Lecture and Remedial Class of previously covered syllabus
11	Articles	Lecture
12	Prepositions	Lecture
13	Verb Forms	Lecture and Flipped Classroom
14	Phrasal Verbs	Lecture
15	Comprehension Practice	Lecture
16	Applied Grammar Revision	Lecture and Class Test of previously covered syllabus
17	Poetry Revision	Lecture
18	Stories Revision	Lecture and Remedial Classes of Previously covered syllabus
19	Grammar Revision	Lecture
20	Final Assessment	Class Test

2. DSC-1A English Literature-1

Week	Topic	Teaching Method
1	Deliverance by Premchand	Lecture
2	Joothan by Omprakash Valmiki	Lecture
3	Kallu by Ismat Chughtai	Lecture and Flipped Classroom
4	Class Test (Units I)	Lecture and Class Test of previously covered syllabus
5	Bosom Friend by Hira Bansode	Lecture
6	Girl by Jamaica Kincaid	Lecture
7	A Prayer for My Daughter by W.B. Yeats	Lecture
8	Yellow Fish by Ambai	Lecture
9	Class Test (Units II)	Lecture and Class Test of previously covered syllabus
10	Reincarnation of Captain Cook by Margaret Atwood	Lecture
11	Blackout by Roger Mais	Lecture
12	Telephone Conversation by Wole Soyinka	Lecture
13	Harlem by Langston Hughes	Lecture and Flipped Classroom
14	Still I Rise by Maya Angelou	Lecture
15	Class Test (Units III)	Lecture and Class Test of previously covered syllabus
16	Conscientious Objector & General, Your Tank is a Powerful Vehicle (Units IV)	Lecture
17	The Dog of Tetwal & A Chronicle of the Peacocks (Units IV)	Lecture
18	Toys & Indian Movie, New Jersey (Units V)	Lecture and Documentary Viewing
19	At the Lahore Karhai & The Brand Expands (Units V)	Lecture and Remedial Class of Previously covered syllabus
20	Final Assessment (All Units)	Class Test

3. DSC-1B English Literature-2

Week	Topic	Teaching Method
1	Excerpts from 'The Mad Lover' by Sisir Kumar Das	Lecture
2	'Kaci 7' by Bulla Shah	Lecture
3	'Vachana' by Mahadeviyakka	Lecture and Flipped Classroom
4	'Baul Song' (Anonymous)	Lecture and Class Test of previously covered syllabus
5	Intro: A Conspectus in A House Divided by Amrit Rai	Lecture
6	'Ghazal' by Amir Khusrau	Lecture
7	'Lajwanti' by Rajinder Singh Bedi	Lecture and Documentary Viewing
8	'Hindi' by Raghuveer Sahai	Lecture
9	Intro to Painted Words: Tribal Verse by G.N. Devy	Lecture and Class Test of previously covered syllabus
10	'A Munda Song'	Lecture and Flipped Classroom
11	'A Kondh Song'	Lecture
12	'Adi Song for the Recovery of Lost Health'	Lecture
13	'Mother Tongue' by Padma Sachdev	Lecture and Flipped Classroom
14	Excerpts from Kanthapura by Raja Rao	Lecture
15	'A Flowering Tree: A Woman's Tale' by A.K. Ramanujan	Lecture
16	'A Woman's Retelling of the Rama Tale' by Nabaneeta Deb Sen	Lecture and Class Test of previously covered syllabus
17	Excerpts from 'At the Crossroads of Indic and Iranian Civilizations' by Ali S. Asani	Lecture
18	'Nationalism in West' and 'Nationalism in India' by Tagore	Lecture and Remedial Class
19	What is True Civilization' & 'Civilization' from Hind Swaraj by M.K. Gandhi	Lecture
20	Assessment	Class Test

4. ENG CE 201 (Core English-2)

Week	Topic	Teaching Method
1	'The Power of Prayer' by A.P.J. Abdul Kalam	Lecture
2	'Vivekananda: The Great Journey to the West' by Romain Rolland	Lecture
3	'More Than 100 Million Women are Missing' by Amartya Sen	Lecture and Flipped Classroom
4	'On the Ignorance of the Learned' by Hazlitt	Lecture and Class Test of previously covered syllabus
5	'Simply Living' by Ruskin Bond	Lecture
6	'Towards Creating a Poverty-Free World' by Muhammad Yunus	Lecture
7	'Climatic Change and Human Strategy' by E.K. Federov	Lecture
8	'A Psalm of Life' by Longfellow	Lecture
9	'Animals' by Walt Whitman	Lecture and Class Test of previously covered syllabus
10	'When I am Dead, My Dearest' by Christina Rossetti	Lecture and Documentary
11	'If' by Rudyard Kipling	Lecture
12	'The Lake Isle of Innisfree' by W.B. Yeats	Lecture
13	'The Olive Tree' by Mark O'Conner	Lecture and Flipped Classroom
14	'Refugee Mother and Child' by Chinua Achebe	Lecture
15	One-Word Substitution (5 expressions)	Lecture
16	Words as Nouns and Verbs (5 words)	Lecture and Class Test of previously covered syllabus
17	Interchange of Degree Transformations	Lecture
18	Homonyms, Homographs, Homophones	Lecture and Remedial Class of previously covered syllabus
19	Revision of Essays & Poems	Lecture
20	Final Assessment	Class Test

5. DSC-1C British Literature

Week	Topic	Teaching Method
1	Introduction & Act I of The Merchant of Venice	Lecture
2	Act II of The Merchant of Venice	Lecture
3	Act III of The Merchant of Venice	Lecture and Flipped Classroom
4	Act IV of The Merchant of Venice	Lecture and Class Test of previously covered syllabus
5	Act V of The Merchant of Venice	Lecture
6	Themes & Character Analysis of Merchant of Venice	Lecture
7	Overview of Oliver Twist	Lecture
8	Character Study: Oliver Twist	Lecture and Documentary Viewing
9	Themes in Oliver Twist	Lecture
10	Socio-Economic Context in Oliver Twist	Lecture and Class Test of previously covered syllabus
11	Narrative Techniques in Oliver Twist	Lecture
12	Revision: Merchant of Venice	Lecture
13	Revision: Oliver Twist	Lecture and Flipped Classroom
14	Characters of Novel and Play	Lecture
15	Shakespeare: Biography & Context	Lecture
16	Class Test (Play & Novel)	Class Test and discussion of previously covered syllabus
17	Analytical Discussion	Lecture
18	Remedial Q&A Session	Remedial Class and discussion of previously covered syllabus
19	Complete Syllabus	Group Discussion
20	Final Assessment	Class Test

6. DSC-1D Literary Cross Currents

Week	Topic	Teaching Method
1	'Before Dying' by Jibanananda Das	Lecture
2	'Windy Night' by Jibanananda Das	Lecture
3	'I Shall Return to this Bengal' by Jibanananda Das	Lecture and Flipped Classroom
4	Class Test: First Three Poems	Class Test and discussion of previously covered syllabus
5	'Forward March' by Sri Sri	Lecture
6	'From Some People Laugh, Some People Cry' by Sri Sri	Lecture
7	'The Void' & 'So Very Far' by G.M. Muktibodh	Lecture
8	'Enterprise' & 'Night of the Scorpion' by Nissim Ezekiel	Lecture
9	Class Test: Ezekiel Poems	Class Test and discussion of previously covered syllabus
10	'Hunger' & 'Dhuli' by Jayanta Mahapatra	Lecture
11	'Grandfather' by Jayanta Mahapatra	Lecture
12	'A Country' by Jayanta Mahapatra	Lecture
13	Joothan by Omprakash Valmiki (Autobiography)	Lecture and Flipped Classroom
14	Silence! The Court is in Session by Vijay Tendulkar (Play)	Lecture
15	Revision of All Poems	Lecture
16	Class Test: Unit I & II	Class Test and discussion of previously covered syllabus
17	Documentary: Dalit & Tribal Context	Lecture and Documentary Viewing
18	Remedial: Play Analysis	Remedial Class and discussion of previously covered syllabus
19	Analytical Themes Discussion	Lecture
20	Final Assessment	Class Test

7. AEEC/SEC-1 Creative Writing, Book & Media Reviews

Week	Topic	Teaching Method
1	Literary Forms: Poetry (Lyric, Sonnet, Epic, Ode, Ballad)	Lecture
2	Literary Forms: Drama (Tragedy, Comedy)	Lecture
3	Literary Forms: Fiction (Short Story, Novel)	Lecture
4	Literary Forms: Prose (Essay, Periodical, Article)	Lecture
5	Literary Terms: Plot, Characterization	Lecture
6	Literary Terms: Dialogue, Monologue, Soliloquy	Lecture
7	Literary Terms: Aside, Narrator, Persona	Lecture and Flipped Classroom
8	Literary Terms: Irony, Metaphor, Simile	Lecture and Class Test of previously covered syllabus
9	Literary Terms: Metonymy, Alliteration, Rhyme, Onomatopoeia	Lecture
10	Literary Terms: Oxymoron, Point of View, Theme	Lecture
11	Reading: 'Gift of the Magi'	Lecture
12	Reading: 'Daffodils'	Lecture and Documentary
13	Reading: The Dark Room by R.K. Narayan	Lecture and Flipped Classroom
14	Book Review Techniques	Lecture
15	Film Review Techniques	Lecture
16	TV Programme Review Techniques	Lecture
17	Practice: Writing Book Review	Practice sessions and Class Tests
18	Practice: Writing Film & TV Reviews	Practice Sessions and Class Tests
19	Revision of Media Reviews & Terms	Lecture and Remedial Classes of Syllabus
20	Final Assessment	Class Test

8. AEEC/SEC-2 Translation Studies & Principles of Translation

Week	Topic	Teaching Method
1	Decinition of Translation	Lecture
2	Purpose of Translation	Lecture
3	Domestication	Lecture
4	Foreignisation	Lecture and Class Test of previously covered syllabus
5	Meta-phrase: Sense Translation	Lecture
6	Paraphrase: Word-to-Word Translation	Lecture
7	Imitation	Lecture and Class Test of previously covered syllabus
8	Interpretation & Adaptation	Lecture
9	Reading: Preface to Ovid's Epistles	Class Test
10	Problems: Cultural Gap	Lecture
11	Problems: Untranslatability	Lecture
12	Problems: Translation as Appropriation	Lecture
13	Reading: Translation of Poetry by Sri Aurobindo	Lecture and Flipped Classroom
14	Translation in India: Anuvad, Bhashantar, Roopantar	Lecture
15	Translation in India: Rasa	Lecture
16	Translation in India: Dhvani	Lecture and Class Test of previously covered syllabus
17	Translation in India: Auchitya	Lecture
18	Practice: Hindi to English Passage	Lecture and Remedial Classes of complete syllabus
19	Practice: English to Hindi Passage	Lecture
20	Final Assessment	Class Test

TEACHING PLAN COMMERCE Session (2024-2025)

Name of the Teacher: Purvashi

Class: B.Com: Year I

Course: BUSINESS ORGANISATION AND

MANAGEMENT Code: BC 1.2

	Topics to be covered	Teaching Method
Week 1	Foundation of Indian Business Manufacturing and service sectors; Small and medium enterprises; Problems and government policy.	Lecture and Discussion
Week 2	India's experience of liberalisation and globalisation. Assignment	Blended Classroom Teaching
Week 3	Technological innovations and skill development. 'Make in India' Movement. Presentation	Lecture Method and Flipped Classroom
Week 4	Corporate Social responsibility and ethics Emerging opportunities in business; Franchising, Outsourcing, and Ecommerce. Class test	Blended Classroom Teaching
Week 5	Business Enterprises Forms of Business Organisation: Sole Proprietorship, Joint Hindu Family Firm, Partnership firm, Joint Stock Company, Cooperative society;	Lecture and Discussion
Week 6	Limited Liability Partnership; Choice of Form of Organisation; Test: Presentation	Lecture Method, Flipped Classroom
Week 7	Government - Business Interface; Rationale and Forms of Public Enterprises.	Lecture and Discussion
Week 8	International Business. Multinational Corporations. Class test. Presentation	Blended Classroom Teaching and Flipped Classroom
Week 9	Management and Organisation The Process of Management: Planning; Decision-making; Strategy Formulation.	Lecture and Discussion

Week 10	Indian Philosophy of Management: The Gita and Management, Gandhian Philosophy. Assignment	Blended Classroom Teaching
Week 11	Organizing: Basic Considerations; Departmentation – Functional, Project.	Lecture and Discussion
Week 12	Matrix and Network; Delegation and Decentralisation of Authority; Groups and Teams. Class test	Lecture and Discussion
Week 13	Leadership, Motivation and Control Leadership: Concept and Styles; Trait and Situational Theory of Leadership.	Blended Classroom Teaching
Week 14	Motivation: Concept and Importance; Maslow Need Hierarchy Theory; Herzberg Two Factors Theory.	Blended Classroom Teaching
Week 15	Communication: Process and Barriers; Control: Concept and Process. Class test	Blended Classroom Teaching
Week 16	Functional Areas of Management Marketing Management: Marketing Concept; Marketing Mix; Product Life Cycle; Pricing Policies and Practices	Blended Classroom Teaching
Week 17	Financial Management: Concept and Objectives; Class Test, Assignment	Blended Classroom Teaching and Flipped Classroom
Week 18	Sources of Funds – Equity Shares, Debentures, Venture Capital and Lease Finance. Securities Market, Role of SEBI.	Lecture and Discussion
Week 19	Human Resource Management: Concept and Functions; Basic Dynamics of Employer – Employee Relations.	Lecture and Discussion
Week 20	REVISION TESTS	

Course: BUSINESS STATISTICS AND MATHEMATICS Code: BC 1.4

	Topics to be covered	Teaching Method
Week 1	Uni-Variate Analysis Measures of Central Tendency including arithmetic mean, geometric mean and harmonic mean: properties and applications;	Blended classroom teaching
Week 2	Mode and median. Numerical practice	Lecture and Hands on exercise
Week 3	Partition values - quartiles, Deciles, and Percentiles. Measures of Variation: absolute and relative.	Lecture method
Week 4	Range, quartile deviation and mean deviation.	Lecture and Discussion
Week 5	Variance and Standard deviation: calculation and properties.	Lecture and Discussion
Week 6	Bi-variate Analysis Simple Linear Correlation Analysis: Meaning, and measurement. Karl Pearson's co-efficient.	Blended classroom teaching
Week 7	Spearman's rank correlation; Numerical practice; Assignment	Lecture and Flipped Classroom and hands on exercise
Week 8	Simple Linear Regression Analysis: Regression equations and estimation. Relationship between correlation and regression coefficients.	Blended classroom teaching
Week 9	Index Numbers Meaning and uses of index numbers; Construction of index numbers. Class test. Presentation	Blended classroom teaching and Flipped classroom
Week 10	Aggregative and average of relatives. Numerical practice	Lecture Method and hands on exercise
Week 11	Simple and weighted, Tests of adequacy of index numbers, Construction of consumer price indices.	Lecture and Discussion

Week 12	Time Series Analysis Components of time series; additive and multiplicative models.	Blended classroom teaching
Week 13	Trend analysis: Finding trend by moving average method.	Blended classroom teaching
Week 14	Fitting of linear trend line using principle of least squares. Numerical practice	Lecture and hands on exercise
Week 15	Business Mathematics a) Matrix: Definition of a matrix. Types of matrices; Algebra of matrices. Calculation of values of determinants up to third order.	Lecture method
Week 16	Adjoint of a matrix; Finding inverse of a matrix through adjoint; Applications of matrices to solution of simple business and economic problems.	Lecture and discussion
Week 17	Presentation and numerical practice	Flipped classroom and Hands on exercise
Week 18	Business Mathematics b) Basic Mathematics of Finance: Simple and compound interest Rates of interest – nominal, effective and continuous – their interrelationships;	Blended classroom teaching
Week 19	Compounding and discounting of a sum using different types of rates. Numerical practice	Lecture and hands on exercise
Week 20	Revision; Class test; Presentations	

Name of the Teacher: Dr. Sarita Thakur

Class: B.Com 1st year

Subject: Commerce

Course: Financial Accounting (BC 1.1)

Week	Topics to be covered	Teaching Method	Student Activity
Week 1	Theoretical Framework:- Accounting as an information system, the users of financial accounting information and their needs. Qualitative characteristics of accounting, information. Functions, advantages and limitations of accounting. Branches of accounting. Bases of accounting; cash basis and accrual basis.	Lecture and Discussion	Quiz & Assignments
Week 2	The nature of financial accounting principles – Basic concepts and conventions: entity, money measurement, going concern, cost, realization, accruals, periodicity, consistency, prudence (conservatism), materiality and full disclosures.	Blended Teaching	Quiz & Assignments
Week 3	Financial accounting standards: Concept, benefits, procedure for issuing accounting standards in India. Salient features of First-Time Adoption of Indian Accounting Standard (Ind-AS) 101. International Financial Reporting Standards (IFRS): - Need and procedures.	Lecture Based and Flipped Classroom Teaching	Quiz & Assignments
Week 4	Accounting Process from recording of a business transaction to preparation of trial balance. Revision/ Unit Test/ Presentation	Lecture and illustration Hands on exercises Flipped Classroom	Problem-solving exercises
Week 5	Business Income, Measurement of business income-Net income: the accounting period, the continuity doctrine and matching concept. Objectives of measurement.	Lecture and Discussion	Workbook Exercises
Week 6	Revenue recognition: Recognition of expenses. The nature of depreciation. The accounting concept of depreciation. Factors in the measurement of depreciation. Methods of computing depreciation: straight line method and diminishing balance method; Disposal of depreciable assets-change of method.	Blended Teaching Practical problems on depreciation calculation.	Workbook Exercises
Week 7	Inventories: Meaning. Significance of inventory valuation. Inventory Record Systems: periodic and perpetual. Methods: FIFO, LIFO and Weighted	Lecture and illustration Hands on exercises	Quiz on inventory valuation

	Average. Salient features of Indian Accounting Standard (IND-AS): 2 (Theory only)		methods, Software Based Project
Week 8	Final Accounts Capital and revenue expenditures and receipts: general introduction only. Preparation of financial statements of non-corporate business entities.	Lecture and illustration Hands on exercises	Prepare a basic set of financial statements. Case Studies
Week 9	Revision/ Unit Test/ Presentation	Review of all topics covered, Addressing doubts and key areas of difficulty	Mock exam or comprehensive test Short-answer quiz
Week 10	Accounting for Hire Purchase and Installment Systems, Consignment, and Joint Venture Accounting for Hire-Purchase Transactions, Journal entries and ledger accounts in the books of Hire Vendors and Hire purchaser for large value items including Default and repossession	Lecture and illustration Hands on exercises	Problem-solving exercises
Week 11	Consignment: Features, Accounting treatment in the books of the consignor and consignee.	Lecture and illustration Hands on exercises	Problem-solving exercises
Week 12	Joint Venture: Accounting procedures: Joint Bank Account, Records Maintained by Co-venturer of (a) all transactions (b) only his own transactions. (Memorandum joint venture account).	Blended Teaching Method Hands on exercises	Problem-solving exercises
Week 13	Revision/ Unit Test/ Presentation	Review of all topics covered, Addressing doubts and key areas of difficulty	Mock exam or comprehensive test Short-answer quiz
Week 14	Accounting for Inland Branches Concept of dependent branches; accounting aspects; debtors system, stock and debtors system, Branch final accounts system and whole sale basis system.	Lecture and illustration Hands on exercises Flipped Classroom	Problem-solving exercises
Week 15	Independent branches: concept accounting treatment. Important adjustment entries and preparation of consolidated profit and loss account and balance sheet.	Flipped classroom Hands on exercises	Case Studies, Preparation of any Company Consolidated P &L A/c and Balancesheet
Week 16	Accounting of Dissolution of the Partnership Firm Including Insolvency of partners. Sale to a limited company and piecemeal distribution.	Lecture and illustration Hands on exercises Flipped Classroom	Case Studies
Week 17	Revision/ Unit Test/ Presentation	Review of all topics covered, Addressing doubts and key areas of difficulty	Mock exam or comprehensive test Short-answer quiz
Week 18	Revision of all units	Remedial Classes	Project Based Exercises

Week 19	Computerized Accounting Software	Blended Classroom	Software based live Project
Week 20	Goods and Service Tax	Blended Classroom	Software based live Project

Course: Business Law (BC 1.3)

Week	Topics to be covered	Teaching Method	Student Activity
Week 1	The Indian Contract Act, 1872: General Principles of Contract Contract - Meaning, characteristics and kinds	Lecture and Discussion	Case Studies
Week 2	Essentials of a valid contract - Offer and acceptance, consideration, contractual capacity, free consent, legality of objects. Void agreements	Blended Classroom Teaching	Quiz & Assignments
Week 3	Contingent contracts Quasi – contracts	Blended Classroom Teaching	Quiz & Assignments
Week 4	Discharge of a contract – modes of discharge, breach and remedies against breach of contract.	Blended Classroom Teaching	Mock exercises for remedies
Week 5	Revision/ Unit Test/ Presentation	Flipped Classroom Teaching	Project Based Exercises
Week 6	Contract of Indemnity and Guarantee	Lecture Based Case Study Analysis	Brain Storming Exercises
Week 7	Contract of Bailment Contract of Agency	Lecture Based Case Study Analysis	Brain Storming Exercises
Week 8	Revision/ Unit Test/ Presentation	Flipped Classroom Teaching	Project Based Exercises
Week 9	The Sale of Goods Act, 1930 Contract of sale, meaning and difference between sale and the agreements to sell.	Lecture Based Case Study Analysis	Written exercise on drafting contract of sale
Week 10	Conditions and warranties	Lecture Based Case Study Analysis	Brain Storming Exercises
Week 11	Performance of contract of sale	Lecture Based Case Study Analysis	Brain Storming Exercises
Week 12	Unpaid seller – meaning, rights of an unpaid seller against the goods and the buyer.	Lecture Based Case Study Analysis	Brain Storming Exercises

Week 13	Transfer of ownership in goods including sale by a non-owner	Blended Classroom Teaching	Quiz & Assignments
Week 14	Revision/ Unit Test/ Presentation/ Remedial Classes	Flipped Classroom Teaching	Project Based
Week 15	The Negotiable Instruments Act, 1881 Meaning, Characteristics, and Types of Negotiable Instruments, Promissory Note, Bill of Exchange, Cheque, Holder and Holder in Due Course, Privileges of Holder in Due Course	Blended Classroom Teaching Demonstration of cheque and bill formats	Practical exercises
Week 16	Negotiation: Types of Endorsements Crossing of Cheque, Bouncing of Cheque, Acceptance	Blended Classroom Teaching	Practical exercises
Week 17	Revision/ Unit Test/ Presentation	Flipped Classroom Teaching	Project Based Exercises
Week 18	Partnership Laws: Indian Partnership Act 1932: An Overview Dissolution of Partnership Firm Registration of Partnership Firm	Lecture Based Case Study Analysis	Role-Play on Resolving partner disputes
Week 19	Limited Liability Partnership Act 2008: An Overview, Salient Features, natures, advantages, LLP Agreement	Lecture Based Case Study Analysis	Draft a simple legal Agreement
Week 20	Revision/ Unit Test/ Presentation/ Remedial Classes	Flipped Classroom Teaching	Project Based Exercises

1.2.2. WHETHER LEARNING OUTCOMES DEFINED

Each faculty member has clearly articulated the intended learning outcomes corresponding to their respective subjects, aligning them with the overall academic objectives of the institution.

Learning outcomes of Commerce

Subject	Learning outcomes
Business Statistics and Mathematics (BC 1.4)	Students will develop quantitative skills to analyze and interpret data for informed business decisions, applying statistical methods and mathematical models to solve real-world business problems.
Business Organisation and Management (BC 1.2)	Students will gain an understanding of the structure, functions, and principles of business organizations, along with essential management concepts to effectively lead and manage teams. Additionally, they will gain skills in leadership, communication, and problem-solving within business contexts.
Corporate Accounting (BC 2.4)	Students will develop the ability to understand and apply accounting principles specific to corporate entities, prepare and analyze financial statements, and comprehend corporate financial transactions such as equity, mergers, and consolidations. They will also gain skills in regulatory compliance and corporate reporting standards.
E-Commerce (BC 2.6)	Students will explore the fundamental concepts and business models of online commerce, gaining proficiency in digital marketing, payment systems, and developing the ability to create and manage e-commerce platforms. Students will also learn to analyze customer behavior, cyber security issues, and legal aspects related to online transactions.
Company Law (BC 2.1)	Students will be able to understand the key provisions of corporate governance, legal frameworks governing companies, and the regulatory compliance required for businesses. They will gain practical insights into company formation, management, and dissolution, as well as the roles and responsibilities of directors and shareholders.
Entrepreneurship (BC 3.3)	Students will understand the entrepreneurial process, including idea generation, business planning, and innovation, while developing skills to launch and manage new ventures.
GST (Goods and Services Tax) (BC 3.2)	This course enhances understanding of the principles, implementation, and impact of GST on businesses and the economy. Students will be able to analyze GST frameworks, evaluate compliance requirements, and assess the benefits and challenges of GST for various stakeholders, ultimately fostering informed decision-making in financial management and tax policy.

Indian Economy (ECONA314)	Students will gain insights into the structure, performance, and challenges of the Indian economy, analyzing economic policies, growth drivers, and key sectors influencing national development. Students should also be equipped to evaluate contemporary economic issues, such as inflation, unemployment, and fiscal policy, and apply economic theories to real-world scenarios within the Indian context.
Human Resource Management (HRM) (BC 3.1)	Students will develop an understanding of key HR functions such as recruitment, training, and performance management, developing skills in strategic planning for workforce optimization, and gaining knowledge of labor laws and ethical practices. Students will also learn
	how to foster employee engagement, manage diversity, and align HR practices with organizational goals.
Financial Accounting (BC1.1)	This course will enable students to learn practical applications of accounting. After the completion of this course students will be able to exemplify to prepare and analyse the financial statements. It will build the ability to interpret hire purchase and instalment system. The students will get thorough knowledge on the accounting practice and allied aspects of accounting. By goodness of the preparation they can turn into a Manager, Accountant, Management and Cost Accountant, Bank Manager etc. Live projects refers to carry out the course related ongoing activities that will provide an exposure to the current business practices.
Business Law (BC1.3)	After completion of this course student will able to generalize the fundamental terms of Indian Contract Act 1872, Sales of Goods Act 1930, Negotiable Instrument Act 1881, Partnership Act 1932etc. Students will acquire knowledge of the drafting of varied agreements and notices, affidavits, bonds and calculations of various kinds of damages under Indian Contract Act, 1872
Cost Accounting (BC2.5)	Students will learn about different concepts of cost accounting, elements of cost sheet, various types of budgets, budgeting, Ratio Analysis, Standard Costing and Variance analysis along with their practical applications. They will also learn how to apply cost accounting methods in manufacturing and service industries. Students will learn how to prepare cost sheet, quotations and tenders for organizations.
Income Tax Law and Practice (BC2.2)	This course will provide basic knowledge and equip students with application of principles and provisions of Income- Tax Act 1961, residential status and the relevant rules. After completion of this course, students will know computation of total income and tax of individuals and firms. Students will get to know about online filing of return of income and TDS.
Computer Application in Business (BC2.3)	This course will make students familiar with computer environment and operating system. After the course students will have better understanding about word processing, power point presentation, and graphical representation of data also. It will introduce students with accounting packages like Tally etc. Students develops analytical skills and practical knowledge to construct the flowchart and algorithm for a given problem independently.

Banking and Insurance BC3.5 (b)	This course will familiar the students with the fundamentals of banking and thorough knowledge of banking operations. It build up the capability of students for knowing banking concepts, types of banking, types and rules of crossing a cheque and types of insurance and role of IRDA etc. It develop the application skills of writing, crossing cheques, opening a bank account, Using ATM, Debit Card, and a Credit card.
Fundamentals of Investment BC3.6(c)	Students will learn about the intricacies of financial markets, including money markets, fixed-income markets, equity markets and derivatives markets. This course helps students to develop professional, interpersonal, presentation, and entrepreneurial skills. Students learns to become ethically responsible and successful professionals in the investment industry.
Economy of Himachal Pradesh ECONA313	The aim of this course is to make the students aware about the economy of Himachal Pradesh. After the successful completion of the syllabus students will be able to know the structural growth of Himachal Pradesh economy before and after reforms, role of agriculture, tourism, education, large-scale industries and healthcare sector in the state domestic product. Students will also learn about the hydropower generation and its contribution in the development of Himachal Pradesh.
Personal Selling and Salesmanship BC 3.7	This course will familiarize the students with the fundamentals of personal selling, its process, types of buying motives, and qualities of good salesman. After completing this course students will know how to implement different sales model like AIDA model in sales. Students will be able to understand the sales career and what it takes to be a successful salesman.

Learning outcomes of Maths

Sr. No.	Name of Course	Subject code	Subject Category	Course Outcome
1.	Differential Equations	MATH102TH	CORE COURSE-IV	Differential Eqns. have a remarkable ability to predict the world around us. They are used in a wide variety of disciplines like biology, economics, physics, chemistry and engineering. They can describe exponential growth and decay, the population growth of species or the change in investment return over time.

2.	Differential Calculus	MATH101TH	CORE COURSE-III	Understanding the fundamental concepts of calculus including limits, continuity and differentiability and applying theorems related to differentiability and limits. Analyze and describe asymptotic behavior of functions involving limits at infinity and use derivatives to locate and classifying extrema, and graphing of the function.
3.	Real Analysis	MATH201TH	DSC	This course is designed to recognize the basic properties of the field of real numbers, ability to apply the theorem in a correct mathematical way.
4.	Algebra	MATH202TH	DSC	This course is designed to explain the fundamental concepts of advanced algebra and their role in modern mathematics and applied context. Apply problem –solving using advanced algebraic techniques applied to diverse situations in physics, engineering and other mathematical problems
5.	Integral Calculus	MATH309TH	SEC-1	This course is designed so that students will able to define integrals. State the Mean Value Theorem of Calculus. Define the natural logarithmic, natural exponential, General exponential, their derivatives and integrals
6.	Vector Calculus	MATH310TH	SEC-2	Students will learn to graph, differentiate, integrate and solve problems involving parametric equations and Vector –Valued functions.
7.	MATH301TH	Matrices	DSE	Understanding different types of matrices, its rank /nullity and reduction into normal form. Ability to solve systems of linear equations and find eigenvalues and corresponding eigenvectors for a square matrix.

8.	Numerical Methods	MATH304TH	DSE	This course is designed to know how to find the roots of transcendental equations, to understand the curve fitting for various polynomials, it is used for solving a system of equations.
9.	Probability and Statistics	MATH313TH	SEC-3	This course is designed to define the principal concepts about probability, Solve the problems about permutation, Combination and Binomial Theorem, express the concept of probability and its features, express the variance random variable.
10.	Transportation and Game Theory	MATH317TH	SEC-4	Students will get a wide knowledge of game theory and a planet of its applications in engineering and social sciences. The game theory became a popular tool for analyzing of intelligent entities in many situations of competition or cooperation.

Learning outcomes of Physics

Major/Minor	Course Name	Course Outcome
	Mechanics (PHYS101)	<ul style="list-style-type: none"> To disseminate information regarding different facets of mechanics. Students will be well-versed in the principles and practical applications of physics theory and laws in the realm of technology. Using the concepts in the evolution of the terrestrial world. The use of relativity theory in space science and astronomy.
	Electricity, Magnetism and EMT (PHYS102)	<ul style="list-style-type: none"> To disseminate knowledge about static electricity and its scientific uses. To educate people about the numerous tenets of modern electricity and its uses. To introduce pupils to the scientific applications of current's magnetic effects. To generate curiosity about the idea of EM waves. EM waves' current scientific role. EM waves and the comprehension of the universe.

(DSC)	Statistical and Thermal Physics (PHYS201)	<ul style="list-style-type: none">• To instruct students on statistical techniques.• To apply statistical phenomena to solid and gas thermal applications.• To teach students, how to use thermodynamics and a variety of technologies.
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(DSC)	Waves and Optics (PHYS202)	<ul style="list-style-type: none"> To impart the understanding of oscillations and waves. Waves and oscillations applied to solids. To help pupils comprehend the fundamentals of optics. The use of optical concepts to explain a variety of astronomical and natural phenomena.
(SEC)	Physics Workshop Skills (PHYS203)	<ul style="list-style-type: none"> The purpose of this is to familiarise students with a range of mechanical and electrical tools. To demonstrate how to use them in a hands-on manner.
(SEC)	Computational Physics (PHYS204)	<ul style="list-style-type: none"> To familiarise students with the fundamentals of computer programming. To disseminate knowledge about computational physics and numerical analysis. To highlight how it helps with physics problem solving.
(SEC)	Electrical Circuits and Network Skills (PHYS205)	<ul style="list-style-type: none"> To give the students the ability to create their own electrical networks and circuits. To understand the safe handling and usage protocols and laws pertaining to electronic and electric equipment, and is capable of adhering to these protocols and laws when using electric appliances. To comprehend troubleshooting electrical appliances, networks, and circuits.
(SEC)	Basic Instrumentation Skills (PHYS206)	<ul style="list-style-type: none"> They can use both classical and modern instrumentation to develop experiments for the improvement of technology used for the betterment of human life. This course will expose students to various elements of instruments and their utilisation through hands-on manner.
DSE-1A	Elements of Modern Physics (PHYS301)	<ul style="list-style-type: none"> To familiarise students with the fundamentals of the micro world. To distinguish the worlds of micro and macro. To use these ideas to apply and explain facts. To describe the energy of atoms.
DSE-1A	Solid state Physics and Electronics (PHYS302)	<ul style="list-style-type: none"> Possess the ability to recognise issues, investigate new research topics, and convey the findings of their work orally, in writing, or electronically. To provide information regarding applications in the design of diverse electrical circuits. To educate students on the different types of solid state devices and how they contribute to

		advancements in science and applications.
DSE-1A	Astronomy and Astrophysics (PHYS303)	<ul style="list-style-type: none"> • To clarify astronomy's foundational ideas. • To educate people about astronomical occurrences. • To cultivate curiosity about comprehending the universe.
DSE-1B	Nuclear and Particle Physics (PHYS304)	<ul style="list-style-type: none"> • To instruct pupils about the nucleus, its elements, and the models that depict it. • To assist students in understanding the several basic concepts that provide the basis for the description of nuclear properties. • To inform students on how solar energy is produced and how it is used in nuclear energy. • To teach students about fundamental particles and the applications they have in the study of cosmic mysteries.
DSE-1B	Quantum Mechanics (PHYS305)	<ul style="list-style-type: none"> • To familiarise students with the fundamentals of the micro world. • To distinguish between the micro and large worlds. • To use these ideas to apply and explain facts. • To describe the energy of atoms.

Learning outcomes of Political Science

Course Code	Course Name	Course Outcomes
DSC-1A-POLS 101	Introduction to Political Theory	Students will gain a clear understanding of fundamental political theories and concepts. They will develop the skills to logically analyze social and political issues and learn how to apply theoretical knowledge in practical situations.

DSC-1B-POLS 102	Indian Government and Politics	<p>This course will enable students to grasp key debates surrounding the Indian Constitution's evolution. They will understand the functioning of government institutions and analyze how social and economic factors shape Indian political systems.</p>
DSC-1C-POLS 201	Comparative Government and Politics	<p>Students will explore the structure and operations of political institutions from a comparative perspective, gaining insights into the political systems of countries like the UK, USA, Canada, and China. They will also understand the role and function of party systems in these countries.</p>
DSC-1D-POLS 202	Introduction to International Relations	<p>By the end of this course, students will have a comprehensive understanding of historical and current practices in international relations. They will learn foundational theories and approaches, and reflect on emerging global powers, including India, beyond Eurocentric views.</p>
SEC-I-POLS 203	Legislative Support	<p>This course will help students understand the legislative process at different levels in India, including local governance through Panchayati Raj institutions. Students will also gain basic knowledge of legislative documents, such as the Budget Document.</p>

SEC-2-POLS 204	Public Opinion and Survey Research	Students will learn about the importance of public opinion in a democracy and acquire basic skills to measure it. They will also become familiar with methods of social research, including sampling, surveys, interviews, and questionnaires.
DSE-1A- POLS 301(A)	Themes in Comparative Political Theory	This course introduces students to Indian and Western political thought. They will critically explore the evolution of modern Indian political thought and gain insights into the key political thinkers of modern India.
DSE-1B- POLS 302(B)	Understanding Globalization	This course helps students understand the meaning and impact of globalization. They will learn about global political actors like the United Nations and WTO, and enhance their understanding of contemporary global issues, including climate change, terrorism, and inequality.
SEC-3-POLS 303	Democratic Awareness Through Legal Literacy	Students will gain a basic understanding of the Indian legal system and the functioning of courts. They will also develop the awareness and skills necessary to safeguard the rights guaranteed by the Indian Constitution.
SEC-4-POLS 304	Conflict and Peace Building	This course will help students understand the various types of conflict and develop skills for peaceful conflict resolution. They will study diplomatic techniques, such as Track I and Track II Diplomacy, to enhance their knowledge of conflict resolution strategies.

GE-1-POLS 305	Society, Economy, and Politics in Himachal Pradesh	Students will gain an understanding of the historical evolution of Himachal Pradesh as a state in India. They will also learn about the economy of Himachal Pradesh.
GE-2-POLS 306	Human Rights, Gender, and Environment	This course equips students with an understanding of the theoretical debates surrounding human rights. They will explore the intersection of human rights in the context of the Indian Constitution and become aware of issues related to gender, environment and sustainable development.

Learning outcomes of History

Course code	Course name	Course outcomes
Hist (A)101	History of India earlier times to 300	Students will learn about the early human settlements in the Indian subcontinent, including the Paleolithic, Mesolithic, and Neolithic periods. They will also gain knowledge about the Harappan civilization, the Vedic period, as well as Jainism and Buddhism. Additionally, they will understand the economic foundations of Indian society, including agriculture, trade, and the significance of urban centers.
Hist (A) 102	History of India c 300 to 1206 AD	In this course, students will learn about the Gupta Empire, including its economy, religion, art, science, and technology during the Gupta period. They will also explore the origin of the Rajput states, the history of India, and the rise of empires in North and South India, as well as social and economic development in ancient times.
HIST (A) 203	History of India C.1206 to 1707 AD	In this course, students learn about the foundation of the Delhi Sultanate, Sher Shah Suri's administration, and revenue reforms. They also study the Bhakti and Sufi social-religious movements, along with the rise of the Mughal Empire, focusing on its society, economy, trade, and culture.
HIST (204)	History of India C. 1707 to 1950 AD	This course deals with the fall of the Mughals, the expansion and consolidation of British power, and the social, political, religious, and economic

		changes during British rule. It also covers the growth of Indian nationalism, the freedom struggle, and the establishment of the Indian Republic.
HIST (A) 305	Modern and contemporary world History 1871 -1919	Students learn about the emergence of Italy and Germany as unified nations, as well as the emergence of the USA after the Civil War. They analyze the causes of the First World War, its events, outcomes, and the subsequent war settlement, including the terms of the Treaty of Versailles and its impact on Germany and the rest of Europe.
HIST (307)	Modern and contemporary world History 1919-1992	The course focuses on global issues between the two World Wars, including the rise of Fascism in Italy under Mussolini and Nazism in Germany under Hitler. It also covers the origins of the Cold War, the Great Depression, and their global impact on civilian populations and international relations.
HIST (213)	Historical Tourism	Students gain a deep understanding of significant historical events, the importance of preserving cultural heritage, and intangible aspects. Historical tourism enhances students' appreciation for different cultures and histories.
HIST 215	An Introduction to Archaeology	Archaeology contributes to the reconstruction of past societies and their cultures. It explores the development of archaeology and how it has shaped world history. Students acquire knowledge of key archaeological methods, such as survey techniques, stratigraphy, and dating methods.
Hist (317)	Indian History and Culture	In this course, students will learn about the country's culture, traditions, conventions, and how to preserve and pass them on to future generations. They will also explore the nation's heritage, including its 40 UNESCO World Heritage sites.
HIST (319)	Introduction to Indian Art	In this course, students will learn about the development of Indian art forms, such as architecture, sculpture, painting, textiles, and printing. They will also gain knowledge in various arts and crafts, such as Madhubani.
GE 1 HIST A (310)	Social and Religious reform movements in india 19th&20th centuries	In this course, students gain an understanding of the historical and social-political conditions that led to reform movements in India, such as the Brahma Samaj, Arya Samaj, and Theosophical Society. They study reforms related to female education, widow remarriage, and the fight against practices such as sati and child marriage.
GE 2 HIST A (312)	History of Himachal Pradesh 1815 - 1972	Students learn about the local history of Himachal Pradesh, the role of Himachal Pradesh in India's freedom struggle, the contributions of leaders like Padam Dev and Dr. Yashwant Singh Parmar, the formation of Himachal Pradesh in 1948, its

		transformation into a Part C state, and land reforms in Himachal Pradesh.
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Learning outcomes of English

COURSE CODE	COURSE NAME	COURSE OUTCOMES
ENG CE 101	English-1 Core English (Compulsory) for B.A. and B.Com.	Understanding of English literature through poems, short stories and essays. Enhancement of reading, writing and comprehension skills. Acquiring applied grammar skills like articles, prepositions and verbs.
ENG DSC 102/ ENG HONS GE 101	DSC-1A English Literature-1 (Essays, Stories and Poems)	Development of reading skills by studying variety of literary works by Indian and International writers. Gain insights into different cultures, social issues and human experiences. Conduct critical reading on contemporary issues.
ENG DSC 103/ ENG HONS GE 102	DSC- 1B English Literature-2 (Poems, Short-Stories and Essays)	Learning linguistic diversity through reading of different types of texts. Gain insights into subaltern literature and language politics. Understand issues like Nationalism, Civilisation and Female Perspective.
ENG CE 201	English- 2 Core English (Compulsory)	Development of thinking skills about human rights, social, moral and environmental issues. Strengthening of linguistic and writing skills, develop vocabulary through applied grammar exercises.

COURSE CODE	COURSE NAME	COURSE OUTCOMES
ENG DSC 202/ ENG HONS GE 203	DSC-1C British Literature (Play and Novel)	Learning of elements and aspects of the genres of drama and novel through applied reading of classics. Exploration of themes through critical reading, character analysis and narrative techniques.
ENG DSC 203/ ENG HONS GE 204	DSC- 1D Literary Cross Currents	Understanding Indian literature and the intricacies of the Indian Society by studying themes like identity, social justice and human experience.
ENG AEEC/ SEC 204	AEEC/SEC- 1: Creative Writing, Book and Media Reviews	Learning to study and write critical reviews of books, films and tv programmes. Conduct Critical reading of genres of literature- Novel, Short Story and Poem.
ENG AEEC/ SEC 205	AEEC/SEC-2: Translation studies and Principles of Translation (Basic Concepts and Readings)	Understand the basics of translation theory and practice. Exploration of different methods of translation. Understand translation in Indian Context. Conduct practical translation exercises.

Learning outcomes of Sociology

COURSE CODE	COURSE NAME	COURSE OUTCOMES
SOCLA 101	Introduction to Sociology	This course enables students to define and explain key sociological concepts, critically analyze major social institutions, and apply sociological theories to contemporary issues. It also emphasizes ethical considerations in research, promoting respect and responsibility in sociological inquiry.
SOCLA 102	Society in India	Students will develop a comprehensive understanding of Indian society's structure, diversity, and key social institutions, such as family, education, and religion. They will analyze cultural

		practices and social stratification, examining how these factors shape identities, social interactions, and mobility within Indian society.
SOCLA-201	Sociological Theories	Students will gain a comprehensive understanding of key sociological theories, such as functionalism and conflict theory, and develop skills to critically analyze and compare them. Additionally, they will engage in reflective thinking about how social structures and cultural norms influence individual behavior and societal change.
SOCLA-202	Methods of Sociological Inquiry	Students will gain a thorough understanding of qualitative and quantitative research methods, learn to design sociological research projects, and acquire data collection and analysis skills. They will also critically evaluate existing research, equipping them to conduct and assess sociological studies effectively.
SOCLA-203	Techniques of social Research	Students will develop proficiency in various social research techniques, learn to design and plan research projects, and effectively present their findings. They will also apply these skills to contemporary social issues, gaining practical experience relevant to both academic and professional contexts.
SOCLA-204 Sociology of Environment	Sociology of Environment	This course provides students with an understanding of key environmental sociology concepts, enabling them to analyze environmental issues like climate change and pollution from a sociological perspective. Additionally, students will explore the role of social movements in addressing environmental problems, preparing them to critically engage with these challenges.
SOCLA-301	Social Demography	These outcomes equip students with a comprehensive understanding of key demographic concepts, the ability to analyze population trends such as fertility and migration, and proficiency in statistical techniques to study social phenomena. This knowledge highlights

		the relevance of social demography to current social issues.
SOCLA-302	Theory and Practice of Development	Students will gain a comprehensive understanding of key development theories, critically analyze development practices in different contexts, and learn to interpret key development indicators like GDP and HDI. These outcomes aim to prepare them for future academic and professional roles in development-related fields.
SOCLA-304	Marriage, Family, and Kinship	Students will learn about various family structures, such as nuclear, extended, and joint families, and how these differ across cultures. Additionally, they will analyze diverse marriage practices, including customs, rituals, and legal aspects, and understand their significance in various societies.
SOCLA-305	Social Stratification	Students will develop a thorough understanding of social stratification systems, such as class, caste, race, and gender. They will analyze dimensions of social inequality, including economic disparities and social mobility, while exploring key theoretical frameworks, including functionalist, conflict, and symbolic interactionist perspectives.
SOCL-307	Polity and Society in India	Students will explore India's political structures, including the Constitution and parliamentary system, while analyzing the influence of social movements on political discourse and policy. They will also examine how societal factors like caste, class, religion, and gender impact politics and understand the significance of civic engagement in fostering responsible citizenship.

SOCL-308	Econokmy and Society	Students will gain a foundational understanding of key economic theories, analyze the social context influencing economic practices, and explore the relationship between economic systems and social inequalities. These outcomes aim to equip students with a comprehensive perspective on the interconnections between economy and society, preparing them for further study or careers in sociology, economics, or related fields.
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1.2.3. Curriculum enrichment practices (project survey, educational tours and industry visit)

The institution organized a one-day educational tour to the Horticulture Farm at Thyanbagh as part of its curriculum enrichment practices. Such tours provide students with practical exposure and experiential learning opportunities, helping them connect theoretical knowledge with real-world applications. The visit to the Thyanbagh Horticulture Farm enabled students to understand modern agricultural and horticultural practices, sustainable farming techniques, and the importance of scientific innovation in crop cultivation and environmental conservation.

To
The Principal
Govt. Degree College Haripurdhar
Distt. Sirmour, (H.P.)

Permissan Granted

2/3/2025

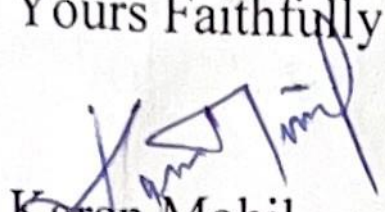
Respected Sir

Subject: Permission and Sanction to organize "One Day Educational Tour to Horticulture Farm at Thyanbagh".

With due respect, it is submitted to your good office that the Collge has planned to conduct "One Day Educational Tour to Horticulture Farm at Thyanbagh " in association with Horticultural Department .You are requested to kindly grant us the permission and sanction to organize and accompany interested students at the venue of training ie. At Horticulture Farm at Thyanbagh, District Sirmour on 16-05-25.

Thanking You

Yours Faithfully


Karan Mohil
Assistant Professor
GC Haripurdhar



GOVT. DEGREE COLLEGE-HARIPURDHAR
DIST. -SIRMOUR, H.P.



Estd. in 2011 E-mail-gcharipurdhar@gmail.com Website-www.gcharipurdhar.edu.in Contact No. 70186-05498

Date - 06/05/25

NOTICE

This is for the information of all students that an Educational Visit to Horticulture Farm, Haripurdhar shall be organised by the institution on 16-05-25. All the students interested may submit their names to the undersigned latest by 10-05-25.

Sh. Karan Mohil (AP Political Science)
Ms. Himadri Thakur (AP English)

Sd/ —
Principal
GDC Haripurdhar

Copy to:

✓ IQAC for information and record.

Guard File

Principal
Principal
G.C. HARIPURDHAR
GDC Haripurdhar



GOVT. DEGREE COLLEGE-HARIPURDHAR
DIST. -SIRMOUR, H.P.



Estd. in 2011 E-mail-gcharipurdhara@gmail.com Website-www.gcharipurdhara.edu.in Contact No. 70186-05498

Educational Visit Itinerary

Destination: Horticulture Farm, Haripurdhara

Mode of Travel: On foot

Date:

Itinerary

8:30 AM – Assembly at College Campus

- All students and staff members to gather in the college courtyard.
- Brief instructions and safety guidelines by the picnic in-charge.

9:00 AM – Departure from College (On Foot)

- Group will proceed towards Horticulture Farm under the supervision of faculty members.
- Short nature walk with information on local flora and fauna.

10:00 AM – Arrival at Horticulture Farm

- Welcome and short introduction to the farm by the staff/officials.
- Informative session on local horticultural practices, seasonal crops, and plantation techniques.

11:00 AM – Interactive Activities and Exploration

- Guided tour of the farm.
- Q&A session with horticulture staff.
- Observation of different plants, trees, and techniques used in the farm.

12:30 PM – Refreshments Break

- Light refreshments (snacks and drinks) will be served to all participants.
- Rest and informal interaction in a shaded area.

1:30 PM – Group Photo and Clean-up Drive

- Group photo for memory.
- Quick cleanliness drive around the visited area to promote environmental awareness.

2:00 PM – Return to College (On Foot)

- Return journey begins.

- Students walk back in groups with faculty supervision.

3:00 PM – Arrival at College and Dispersal

Note:

- All students are advised to wear comfortable shoes and carry a water bottle.
- Maintain discipline and follow instructions of accompanying staff.

For further details contact:

1. Sh. Karan Mohil
2. Ms. Himadri Thakur


Principal
G.C. HARIPURDHAR
Govt. Degree College Haripurdhar



GOVT. DEGREE COLLEGE-HARIPURDHAR
DIST. -SIRMOUR, H.P.



Estd. in 2011 E-mail-gcharipurdhar@gmail.com Website-www.gcharipurdhar.edu.in Contact No. 70186-05498

No. GCHD-GEN-15/2020(MISC)- 71

Date: 16-05-2025


To
Incharge
Horticulture Farm Thyanbagh
Haripurdhar, Distt. Sirmour (H.P.)

Respected Sir

Subject: Appreciation Letter for Collaboration in Educational Visit.

I wish to express my sincerest gratitude to the Horticulture Farm, Thyanbagh for your valuable cooperation with this institution to organise an educational visit to your farm on 16-05-25. I must acknowledge your valuable contribution in making all requirements available to the students and providing them necessary training in farming related activities. Your effort was very well-received by the participants. I sincerely appreciate your kind cooperation and look forward to your support in our future endeavours.

Regards


Principal
GC Haripurdhar

Copy to:

1. Career Counselling and Placement Cell
2. IQAC for information.
3. Guard File.


Principal
GDC Haripurdhar



GOVT. DEGREE COLLEGE-HARIPURDHAR DIST. -SIRMOUR, H.P.



Estd. in 2011 E-mail-gcharipurdhhar@gmail.com Website-www.gcharipurdhhar.edu.in Contact No. 70186-05498

ACTIVITY REPORT: EDUCATIONAL VISIT TO HORTICULTURE FARM, THYANBAGH

Introduction:

On 16-05-25, Govt. Degree College, Haripurdhhar organised an Educational Visit to the Horticulture Farm, Thyanbagh. The visit was conducted by the Career Counselling and Placement Cell (CCPC) in collaboration with Horticulture Farm, Thyanbagh. The main aim of the visit was to provide students with practical knowledge of main Horticultural Practices and how they they can prove beneficial to people practising farming.

Objectives

- To give students practical exposure to horticultural practices.
- To help students understand the difference between agriculture and horticulture.
- To make students aware of horticultural quarantine, grafting, coco pit making and other such techniques.
- To explore skill-based learning opportunities in the field of horticulture.

Resource Person/Trainer

Sh. Arun Kumar, Incharge of the Horticulture Farm was the key trainer for the session.

Participants

A total of 30 students participated in the educational visit. They were accompanied by three faculty members of the Career Counselling and Placement Cell- Sh. Karan Mohil, Ms. Himadri Thakur and Dr. Sarita Thakur.

Date, Venue and Time

Date: 16-05-2025

Venue: Horticulture Farm, Thyanbagh, Haripurdhhar, Distt. Sirmour

(H.P.) Time: 09:00 a.m. to 03:00 p.m.

Proceedings of the Visit

- a. The visit started with a walk to the farm from the college. On reaching the farm, a warm welcome was given by Sh. Arun Kumar, Incharge of the Horticulture Farm. He began the session by explaining to the students the difference between Agriculture and Horticulture in simple terms. He told students that while Agriculture deals with large-scale cultivation of crops, Horticulture focuses on growing fruits, vegetables and ornamental plants. Next, students were introduced to the concept of Post Entry Quarantine Sites (PEQS) and their importance in preventing the spread of plant diseases.



- b. After the introduction, he also showed them different types of plants available on the farm. The students were also given live demonstration of activities like counting plants, making a coco pit and grafting. Sh. Arun Kumar explained each step in detail and then allowed the students to try the activities themselves. This hands-on training helped the students gain confidence and practical knowledge.



- c. Later, students were taken for a guided tour of the farm where they visited almond farms, orchards, polyhouses and irrigation tanks. They asked questions during the tour and interacted freely with the resource persons. Refreshments were distributed to all participants after the tour.



6. Conclusion

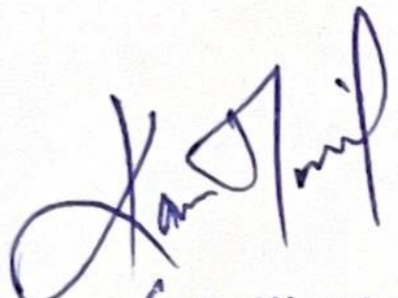
The session ended with a vote of thanks delivered by Sh. Karan Mohil, Convener of the Career Counselling and Placement Cell. He appreciated the support of the Horticulture Farm staff and thanked them for giving the students such a valuable learning experience. The visit was a great learning opportunity for students. They not only learned about horticulture but also got hands-on experience of important techniques. The visit helped them understand how such skills can be useful for future employment or self-employment.


7. Outcomes

- Students learned the key differences between agriculture and horticulture.
- They received hands-on training in plant counting, coco pit making and grafting.
- The visit helped students explore real-life applications of horticultural skills.

8. Feedback

The students shared positive feedback and said that the visit was both enjoyable and educational. They found the demonstrations helpful and requested more such practical visits in the future.


Convener
CCPC, U.C. Haripurkhan


Principal
Govt. Degree College,
M. Adhar, Distt. Sirmour (H.P.)

Govt. Degree College Haripurdhar

Attendance for Educational Visit to Horticulture Farm, Thyanbagh
Held on 16-05-25

S.No	Name	Class	Roll No.	Whether Benefitted from the workshop (Yes/No)	Signature
1.	Ankita Rana	Bcom 1st yr	1501	Yes	Ankita Rana
2.	Vireet	BA 1st yr	1402	Yes	Vireet
3.	Vicky Chauhan	BA 1st year	1403	Yes	Vicky Chauhan
4.	Ajeet	BA 1st	1431	Yes	Ajeet
5.	Vijay Rana	11	1411	Yes	Vijay
6.	Muskan	11	1416	Yes	Muskan
7.	Anita Kumari	11	1432	Yes	Anita
8.	Nisha	11	1426	Yes	Nisha
9.	Kajal	11	1446	Yes	Kajal
10.	Kajal	11	1442	Yes	Kajal
11.	Pariksha	11	1444	Yes	Pariksha
12.	Sujal	11	1410	Yes	Sujal
13.	Pooja	11	1443	Yes	Pooja
14.	Pradeep Thakur	11	1421	Yes	Pradeep
15.	Kavita	11	1418	Yes	Kavita
16.	Tanu Kumari	11	1438	Yes	Tanu Kumari
17.	Amisha	11	1405	Yes	Amisha
18.	Kaneham	BA II year	7330	Yes	Kaneham
19.	Sakshi	BA II year	1310	Yes	Sakshi
20.	Anjna Rana	11	1317	Yes	Anjna
21.	Anjna	11	1313	Yes	Anjna
22.	Joginder Sharma	11	1326	Yes	Joginder
23.	Kriti	11	1309	Yes	Kriti

S.No	Name	Class	Roll No.	Whether Benefitted from the workshop (Yes/No)	Sig
24	Rohit Soni)	1307	Yes	
25	Rinku)	1311	Yes	
26	Jagdish)		Yes	
27	Palak Sharma	B.A III	1202	Yes	
28	Palak	B.A III	1215	Yes	
29	Neha Chauhan	B.A III	1225	Yes	
30	Sushant Chhinta	B.A III	1247	Yes	
31	Rinku)	1311	Yes	
)	1316	Yes	
)	1332	Yes	
)	1426	Yes	
)	1446	Yes	
)	1447	Yes	
)	1448	Yes	
)	1449	Yes	
)	1450	Yes	
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)	1500	Yes	

Comprehensive Analysis Report on Student Feedback: Educational Trip to Horticulture Farm, Thyanbagh

The educational trip to the Horticulture Farm at Thyanbagh was organized with the objective of providing students with practical exposure to horticultural practices, enhancing their field-based understanding, and broadening their awareness of agriculture-related livelihood opportunities in the region. An analysis of the feedback received from students indicates that the program was highly effective in meeting its intended goals and was received with overwhelmingly positive responses. The feedback reflects not only a high degree of satisfaction but also a genuine appreciation for the experiential learning that the visit provided.

A large proportion of students expressed satisfaction with the choice of location for the educational trip. Many responses described the site as “satisfactory” or “excellent” demonstrating that the farm was perceived as an appropriate and enriching venue for practical learning. Students noted that the environment of the farm, coupled with the explanations provided by the staff, enabled them to better understand horticultural processes such as plant nursery operations, cultivation techniques, and modern agricultural practices. Unlike classroom-based learning, the field visit allowed them to observe real-time operations, making the concepts more relatable and easier to understand.

Students were equally appreciative of the quality and clarity of the information shared during the visit. According to the feedback, the instructors at the horticulture farm explained various techniques with patience and detail, and the learning experience was structured in a manner that was both accessible and engaging. Students reported that the visit significantly improved their understanding of horticulture and provided insights that are rarely available in routine theoretical sessions. They specifically highlighted the usefulness of direct conversations with the farm experts, the demonstrations offered, and the opportunity to ask questions related to cultivation and plant care.

One of the most prominent outcomes of the educational trip was the enhancement of the students’ practical knowledge and skill development. Many learners shared that they gained clarity on the functioning of nurseries, methods of planting, watering schedules, plant diseases, and the importance of maintaining soil quality. The exposure to modern horticultural techniques left a positive impact on their academic curiosity. This field-based learning strengthened their conceptual foundation and motivated them to explore the subject more deeply. Such immersive experiences bridge the gap between theory and application, helping students recognize the real-world relevance of their coursework.

Another significant observation from the feedback was related to the broader awareness generated by the visit, particularly in terms of employment and livelihood opportunities in the field of horticulture. All respondents unanimously agreed that such educational activities can contribute meaningfully to promoting small-scale self-employment in the region. Students recognized that the knowledge gained through these trips can help local youth develop agriculture-oriented entrepreneurship, such as establishing nurseries, organic farming units, or small horticulture-based businesses. This indicates that the trip did not merely serve an academic purpose, but also played a role in encouraging students to think creatively about sustainable livelihood options available within their community.

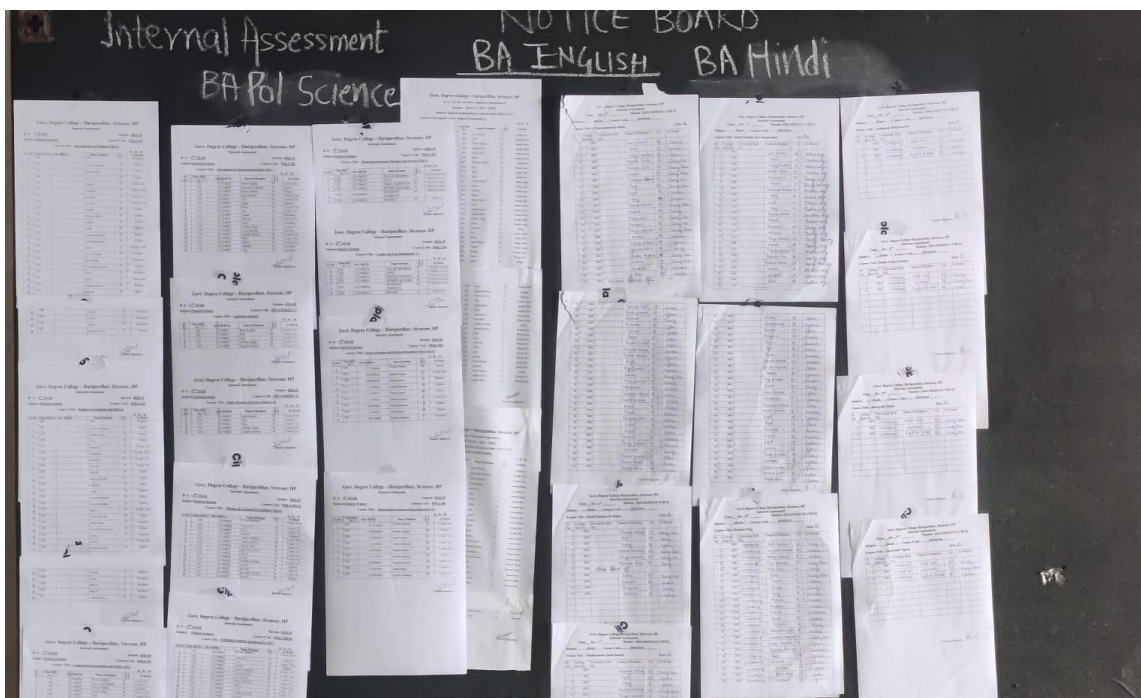
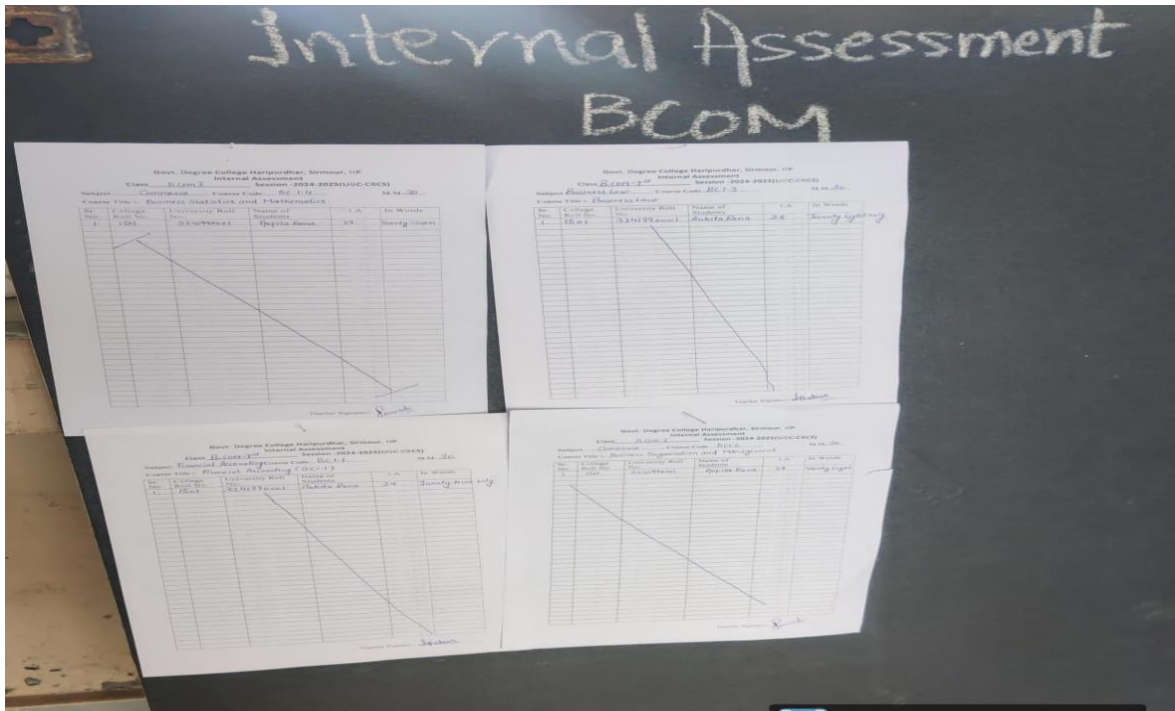
The enthusiasm for future participation was another encouraging aspect revealed through the feedback. A majority of the students expressed that they were either “interested” or “definitely interested” to join similar events in the future. This strong interest demonstrates that the educational trip succeeded in capturing the attention and engagement of students and left a positive lasting impression. It also indicates a strong demand for more such field visits, practical sessions, and hands-on learning experiences as part of the academic curriculum.

Based on the overall analysis, it is clear that the educational trip to the Horticulture Farm, Thyanbagh, was highly impactful. Students found it informative, practical, and relevant to both academic development and future livelihood possibilities. The feedback highlights the importance of continuing such initiatives and integrating more experiential learning opportunities into the college’s academic framework. To further strengthen the effectiveness of future trips, students suggested increasing the duration of the visit, incorporating more interactive demonstrations, and providing additional opportunities to engage with experts. They also expressed the desire for follow-up workshops on techniques such as grafting, pruning, composting, and nursery management.

In conclusion, the student feedback strongly affirms that the educational trip achieved its objectives and provided significant academic and practical value. It fostered experiential learning, increased awareness of local agricultural systems, and inspired students to consider horticulture-related career and self-employment pathways. The trip not only enriched students’ classroom knowledge but also strengthened their connection with the local environment and community-based practices. Given the overwhelmingly positive response, it is recommended that similar educational excursions be organized regularly to support holistic, skill-oriented learning and to further enhance student engagement and understanding.

1.2.4 & 5 INTERNAL ASSESSMENT MECHANISM & PROMPT COMMUNICATION OF ASSESSMENT

Regular tests and assignments are administered, complemented by quizzes on various subjects, serving as internal assessments, with results communicated to students within 7 days. This structured approach not only evaluates student understanding but also reinforces their learning and academic process throughout the course.



Internal Assessment
BA Pol Science

NOTICE BOARD
BA ENGLISH BA Hindi

The notice board is covered with numerous sheets of paper, each containing a list of names and other information. The papers are organized into several columns. Some papers have handwritten numbers or letters (like 'A', 'B', 'C', 'D', 'E', 'F', 'G', 'H', 'I', 'J', 'K', 'L', 'M', 'N', 'O', 'P', 'Q', 'R', 'S', 'T', 'U', 'V', 'W', 'X', 'Y', 'Z') written on them, possibly indicating different sections or groups. The text on the papers is mostly illegible due to the small size and the way they are pinned together. The board itself is dark, and the papers are white, creating a high-contrast display.